Swamy Vivekananda Vidya Samsthe (R), Shikaripura



ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ



KUMADVATHI COLLEGE OF EDUCATION

Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B) & NAAC Accredited with B Grade (2.70 CGPA)

Shivamogga Road Shikaripura – 577 427

Shivamogga Dist

E-Mail:kumadvathibed@gmail.com

≦: 08187 – 222383, 222

Criterion - 02

Teaching – Learning and Evaluation



<u>Criterion – 2.4</u> Competency and Skill Development

Item No: 2.4.13

Criteria and weightage for assessment of various aspects of interns performance and the format for comprehensive appraisal.

<u>Item No: 2.4.13</u>

Format for criteria and weightages for interns performance appraisal used

Index

Sl No	Title of the Documents
1	Effectiveness in class room teaching a) Teachers Observation Profiles
2	Competency acquired in evaluation process in schools a) College Assessment Appraisal b) ICT & Integrated Marks Distribution Chart
3	Involvement in various activities of schools a) University Assessment Weightage Format
4	Regularity, initiative and commitment a) Student Teachers Attendance Copy b) Observation Profile of Peers



ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ ವಿದ್ಯಾ ಸಂಸ್ಥೆ (ರಿ) ಶಿಕಾರಿಪುರ. Swamy Vivekananda Vidya Samsthe (R), Shikaripura.



ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ

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ಅನುದಾನಿತ, ಕುವೆಂದು ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಶಾಶ್ವತ ಸಂಯೋಜಿತ, ಎನ್.ಸಿ.ಟಿ.ಇ., ಯ ಮಾನ್ಯತೆ, ಯು.ಜಿ.ಸಿ ಅಧಿನಿಯಮ 2(f), ಸೆಕ್ಷನ್ 12(B) ಮನ್ನಣೆ ಪಡೆದಿದೆ ಹಾಗೂ ನ್ಯಾಕ್ ನಿಂದ "B" ಗ್ರೇಡ್ ಮಾನ್ಯತೆ ಹೊಂದಿದೆ.

ಶಿವಮೊಗ್ಗ ರಸ್ತೆ, ಶಿಕಾರಿಪುರ - 577427 ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ ಕರ್ನಾಟಕ ರಾಜ್ಯ Shivamogga Road, SHIKARIPURA - 577 427, Shivamogga Dist. Karnataka

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DIARY / ದಿನಚರಿ

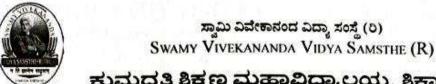
INTERNSHIP / ನಿಕಟಪೂರ್ವ ತರಬೇತಿ

(Primary / High School / PUC) (ಪ್ರಾಥಮಿಕ ಶಾಲೆ / ಪ್ರೌಢಶಾಲೆ / ಪಿ.ಯು.ಸಿ.)

Name/ಹೆಸರು		 		
Rool No./ ಹಾಜರಿ	ಸಂಖ್ಯೆ	 	 	
Register No./ ನೊಂ	ಂದಣೆ ಸಂಖೆ			

4th Semister

YEAR:





📝 ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಶಿಕಾರಿಪುರ. 🔭 KUMADVATHI COLLEGE OF EDUCATION

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Certificate

This is to Certify that

Sri/Smt/Ki	umara/Kumari	•••••
has	Maintained thes School Dairy as Prescribed by the	
	Kuvempu University for the Year	

Place	:	Shikaripura

Date :

Signature of the Teacher Educator

SWAMY VIVEKANANDA VIDYA SAMSTHE (R)





Shivamogga Road, SHIKARIPURA - 577 427, Shivamogga Dist. Karnataka 2:08187-222383, 222067 email: kumadvathibed@gmail.com Website: www.kumadvathibed.in

Student Teacher's Diary / ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಯ ದಿನಚರಿ

Name of the Student Teacher : ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಯ ಹೆಸರು		
Name of the School : ಶಾಲೆಯ ಹೆಸರು		
Roll No : ಹಾಜರಿ ಸಂಖ್ಯೆ :	Register No : ನೋಂದಣಿ ಸಂಖ್ಯೆ :	
Semester : ಸಮಸ್ಥರ್ :	Year : ವರ್ಷ :	

General Instructions / ಸೂಚನೆಗಳು :

- Need to mention the up to date information in a diary 1. ದಿನಚರಿಯಲ್ಲಿ ವಿವರಗಳನ್ನು ಆಯಾ ದಿನವೇ ತಪ್ಪದೆ ಬರೆಯಬೇಕು.
- Need to engage the classes properly according to the approved time table 2. ಅಧಿಕೃತ ವೇಳಾಪಟ್ಟಿ ಅನುಸಾರ ತರಗತಿಗಳನ್ನು ಚಾಚುತಪ್ಪದೇ ನಿರ್ವಹಿಸಬೇಕು.
- Need to manage the educational activity assigned by the Head master with responsibility 3. ಶಾಲಾ ಮುಖ್ಯಸ್ಥರು ವಹಿಸುವ ಯಾವುದೆ ಶೈಕ್ಷಣಿಕ ಚಟುವಟಿಕೆಗಳನ್ನು ಜವಾಬ್ದಾರಿಯಿಂದ ನಿರ್ವಹಿಸಬೇಕು
- Need to involve actively in all the scholastic activities 4. ಶಾಲೆಯ ಎಲ್ಲಾ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಸಕ್ರೀಯವಾಗಿ ಪಾಲ್ಕೊಳ್ಳಬೇಕು
- Teachers are not supposed to move outside the school premises without the permission of 5. the Head master ಶಾಲಾ ಮುಖ್ಯಸ್ಥರ ಅನುಮತಿ ಇಲ್ಲದೇ ಶಾಲೆಯಿಂದ ಹೊರ ಹೋಗುವಂತಿಲ್ಲ.
- Need to take prior written permission from the Head master during emergency leave 6. ತುರ್ತು ಸಂದರ್ಭದಲ್ಲಿ ರಜಿ ಬೇಕಾದಲ್ಲಿ ಶಾಲಾ ಮುಖ್ಯಸ್ಥರಿಂದ ಲಿಖಿತವಾಗಿ ಪೂರ್ವಾನುಮತಿ ಪಡೆಯಬೇಕು.
- Need to obey and follow the Teacher's professional ethics 7. ಬೋಧನಾ ವೃತ್ತಿಯ ನೀತಿ ಸಂಹಿತೆಗಳನ್ನು ಅಧ್ಯಯನ ಮಾಡಿ ಅದರಂತೆ ನಡೆದುಕೊಳ್ಳುವುದು.
- Need to take the signature for the diary from the concerned supervisors 8. ದಿನದ ಅಂತ್ಯದಲ್ಲಿ ದಿನಚರಿಗೆ ಸಂಬಂಧಿಸಿದ ಮಾರ್ಗದರ್ಶಕ ಶಿಕ್ಷಕರಿಂದ ಸಹಿ ಪಡೆಯಬೇಕು.
- Need to maintain discipline and time sense compulsorily 9. ಶಿಸ್ತು ಮತ್ತು ಸಮಯ ಪಾಲನೆ ಕಡ್ಡಾಯವಾಗಿರುತ್ತದೆ.

Prayer : ಪ್ರಾರ್ಥನೆ

Date : ದಿನಾಂಕ	Time : ಸಮಯ	No. of Students Present ಹಾಜರಿದ್ದ ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂಖ್ಯೆ	No. of Teacher's Present ಹಾಜರಿದ್ದ ಶಿಕ್ಷಕರ ಸಂಖ್ಯೆ

Day/ದಿನ	Period / ಅವಧಿ	Class / ತರಗತಿ	Detailed information of the Curricular & Co-Curricular Activities involved ಪಠ್ಯ ಹಾಗೂ ಸಹಪಠ್ಯ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಪಾಲ್ಗೊಂಡ ವಿವರ
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Others / ಇತರೆ :



ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ ವಿದ್ಯಾ ಸಂಸ್ಥೆ (ರಿ) ಶಿಕಾರಿಪುರ. SWAMY VIVEKANANDA VIDYA SAMSTHE (R) SHIKARIPURA

ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ

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ಪಾಠ ಯೋಜನೆಗಳು - LESSON PLANS PEDAGOGY OF SCHOOL SUBJECT ಶಿಕ್ಷಣಶಾಸ್ತ್ರದ ಶಾಲಾ ವಿಷಯ

20..... - 20......

Name ಹೆಸರು	
Reg No.	Roll No:
ನೋಂ. ಸಂಖ್ಯೆ	ಹಾಜರಿ ಸಂಖ್ಯೆ :
Year	
ದರ್ಷ	
Semester	
ಸೆಮಿಸ್ಟರ್	



SWAMY VIVEKANANDA VIDYA SAMSTHE (R) SHIKARIPURA KUMADVATHI COLLEGE OF EDUCATION



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Shivamogga Road, SHIKARIPURA - 577 427, Shivamogga Dist. Karnataka State

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Certificate)

This is to Certify that Mr./Miss.	/Mrs
has Given the Number of Lessons	Prescribed by the Kuvempu University in
Pedagogy of School Subject	during
the Year 20 20	
Place: Shikaripura	
Date :	Signature of the Method Master

Instructions

- Every lesson-plan should be got approved by the method master before giving the lesson in the school.
- Lesson given without the approval of the method master will not be counted for the quota of lessons to be given.
- The fair copies of the lesson -plans should be prepared after the method masters approval and before giving the lesson in the class.
- The teacher pupils should come to the college every Saturday for getting their lesson - plans approval by the method master

ವಿಷಯಾನುಕ್ಕಮಣಿಕೆ / CONTENTS

§.≈o SLNo.	ධිතාරජ Date	storia Class	ಶಾಲೆಯ ಹೆಸರು Name of the School	ಪುಟ ಸಂಖ್ಯೆ Page No.	zona Topic	ಮೇಲ್ಬಿಚಾರಕರ ಸಹಿ Supervisor's Signature
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ಬೋಧನೆಯ ಸಾಮಾನ್ಯ ಉದ್ದೇಶಗಳು / General Objectives of Teaching :

5E's Contents for Lesson plan

Item	Specification Observation
Engage (Introduction)	Capture the students attention, Activate student prior Knowledge, Stimulate thinking, Rise key Questions. Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim
Explore (Development of the lesson)	Allow students to observe, Record data, Isolate variable, Design & plan Experiments, Create graphs, Interpret Results, Develop hypotheses, Organise the findings Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles
Explain	Introduce the Laws, Models, Theories, Vocabulary, Guide students towards coherent generalisation, Helps students understands, Use scientific vocabulary to explain the results of their exploration. Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness
Elaborate	Provides students opportunity to apply their Knowledge to new domine, Rise new Questions, Explore new hypotheses, Related problems for students to solve. Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain Sharing, Consolidation, Practicing, Discussion, Questioning Effectiveness
Evaluate	Administer formative assessment. Conducting, Appropriateness of an activity, Encouragement Meaningfulness, Discussion, Proper instruction, Achievement o learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness

 อิธุเต ฮาสู ส ฮายา มิสเม Objectives and Corresponding Specifications in Pedagogy of School Subject

 Knowledge
 Understanding/ Comprehension
 Expression
 Application
 Skill
 Appreciation
 Interest
 Attitude

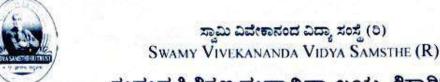
Knowledge জ্বুর	Understanding/ Comprehension ತಿಳುವಳಿಕೆ/ಗೃಹಿಕೆ	Expression ಅಭಿವೃಕ್ತಿ	Application ಅನ್ವಯ	Skill ಕೌಶಲ್ಯ	Appreciation ಪ್ರಶಂಸೆ	Interest ध्यकु	Attitude ದುನೋಭಾವ
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	ವಾಠದ ಸಂಖ್ಯೆ / Lesson No ದಿನಾಂಕ /Date	*********
ಹೆಸರು / Name	/ School	
sons / Standard	ಅವಧ / Periodವಷಯ/Subject	
ಘಟಕ / Unit	್ಷರಂಗತಿ/ Topic	
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ಬೋಧನಾ ಅಂಶಗಳು ಮತ್ತು ಪರಿಕಲ್ಪನೆ	ಗಳ ರೂಪಿಸುವಿಕೆ / Teaching Points and Formation of Concepts:	********
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ಪಠ್ಯ ಪುಸ್ತಕ ಹೊರತಾದ ಉಲ್ಲೇಖಗಳು	/ References Other than Text Book	

Steps ಹಂತಗಳು	Expected Learning Outcome ನಿರೀಕ್ಷಿತ ಕಲಿಕೆಯ ಫಲ	Content and Activities framed to facilitate the Content ಕಲಿಕೆಯ ಅಂಶ ಮತ್ತು ಅನುಕೂಲಿಸಲು ಅನುಸರಿಸಿದ ಚಟುವಟಿಕೆಗಳು	Teaching Learning Materials ಕಲಿಕೋಪಕರಣಗಳು	Evaluation Tools and Technique ಮೌಲ್ಯಾಂಕನ ಸಾಧನ ಮತ್ತು ತಂತ್ರಗಳ
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ಸಾರಾಂಶ / Summary	ಪ್ರಶ್ನೆಗಳು / Questions
ಅಂತಿಮ ಮೌಲ್ಯ ಮಾಪನ / Final Evaluation	ಅಭ್ಯಾಸ ಪ್ರಶ್ನೆಗಳು / Assignments
	······································
Lesson Plan approved ಇರಯೋಜನೆಯನ್ನು ಅನುಮೋದಿಸಿದೆ.	
ನಾಂಕ/Date:	Signature of the Method Master ಬೋಧನಾ ವಿಧಾನ ಅಧ್ಯಾ ಪಕರ ಸಹಿ.
Teacher's Reflection	on / ಶಿಕ್ಷಕರ ಸ್ವ-ಅವಲೋಕನ
	total at the second
	Signature of the Student Teacher ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಯ ಸಹಿ.
Suggestion by Supervi	sor / ಮೇಲ್ವಿಚಾರಕರ ಸಲಹೆಗಳು



Roll No .



ಕುಮದ್ದತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಶಿಕಾರಿಪುರ.

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ಶಿವಮೊಗ್ಗ ರಸ್ತೆ, ಶಿಕಾರಿಪುರ - 577427 ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ ಕರ್ನಾಟಕ ರಾಜ್ಯ Shivamogga Road, SHIKARIPURA - 577 427, Shivamogga Dist. Karnataka

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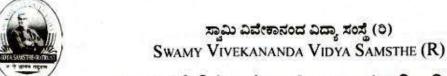
OBSERVATION RECORD

ಪಾಠಗಳ ವೀಕ್ಷಣಾ ದಾಖಲೆ

Year 20 - 20

Reg No

Ron i vo.:	
!ಸರು /Name	
ಮಿಸ್ಟರ್ /Semester	
ಬೋಧನಾ ವಿಷಯಗಳು /Methods	 ***************************************





ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಶಿಕಾರಿಪುರ. ಹಿಡ್ಡ್ KUMADVATHI COLLEGE OF EDUCATION

(Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B)

NAAC Accredited with "B" Grade

ಅನುದಾನಿತ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಶಾಶ್ವತ ಸಂಯೋಜಿತ, ಎನ್.ಸಿ.ಟಿ.ಇ., ಯ ಮಾನ್ಯತೆ, ಯು.ಜಿ.ಸಿ ಅಧಿನಿಯಮ 2(f), ಸೆಕ್ಷನ್ 12(B) ಮನ್ನಣೆ ಪಡೆದಿದೆ ಹಾಗೂ ನ್ಯಾಕ್ ನಿಂದ "B" ಗ್ರೇಡ್ ಮಾನ್ಯತೆ ಹೊಂದಿದೆ.

ಶಿವಮೊಗ್ಗ ರಸ್ತೆ, ಶಿಕಾರಿಪುರ - 577427 ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ ಕರ್ನಾಟಕ ರಾಜ್ಯ Shivamogga Road, SHIKARIPURA - 577 427, Shivamogga Dist. Karnataka

■: 08187-222383, 222067 email: kumadvathibed@gmail.com Website: www.kumadvathibed.in

Certificate

This is to Certify that

cecececececececececececece

Mr/Mrs/Miss	
1VII / IVII 3/ IVII 3/	-
has completed the observation of	
Lessons in	
prescribed by the Kuvempu University for the year	
as a partial fulfilment for B.Ed., Degree Course under	my supervision
Date	Method Master

Kumadvathi College of Education, Shikaripura

SI.N			Topic	umers genamatish	Date ದಿನಾಂಕ	
	eof the Student- Eacher ಕೃತಿಕ್ಷಣಾರ್ಥಿಯ ಹೆಸರು	Roll No ಹಾ.ಸಂ.	63	School sed	atriria	
And June State	Engage (Introduction) Greeting, Creating situation, L with Previous Know Appropriateness of an ac (Questioning, Role pl storytelling, narrating, illust describing, Usage of learning statement of aim	ledge, tivity, aying, rating,				
	Instructional Objectives Appropriateness, Clarity, Relevance, Adequate, SMAR	r		China is a constant		
3.	Explore (Development of the Introduction of new words, Refunctional grammar, questi Usage of example, Anal Similarities, Demonstruction, Adequacy content, Organization of conideas/principles	eading, ioning, logies, ration, of the		tagon politicas de la composición del composición de la composició	September, guerra Lase reena Birce Latenmeny, De remonton, Tina	
4.	Explain Conducting, Appropriateness activity, Encourage Meaningfulness, Discussion,	ement,		diess, Erawiog.	Lack bustil Welling Lack Lack Lack Lack Lack Lack Lack Lack	
	instruction, Room for group le Allowing pupils to ex Rechecking, Analysis, Us learning materials, Recordin presentation, Written presentation, effectiveness	earning, kpress, sage of eg, Oral				
5.	Elaborate Conducting, Appropriatenes activity, Encourag Meaningfulness, Discussion,	ement, Proper		orbits, bisturety, mos. Checibilisis,	to to year or	4
	instruction, Ascertain, Si Consolidation, Prac	haring, cticing, ioning,	Kirbani za			had

6	Evaluate enquestrate	acres obal kressom	- HENNY DB CTIEV
	Conducting, Appropriateness of an activity, Encouragement,		1500 E
	Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the	P part Bart conse	-30753
	activity, suggestion to pupils, Effectiveness		Parket constants of the constants
7.	Any other Method Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness		nteness of an octivity. Totaling, narrating lightening. Toling, transport instrumerately. Totalism of an
8.	Learning Materials Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness		Appropriate States
9.	Pupil-teacher interaction Scope of interaction, pupil participation, dealing with pupils responses, gestures		Explore (De alapinent of las losson) - creation of the vertice functioning - machine of countries Academics
10.	Class room Management Autonomy, Discipline, Proper Instruction, Time management		Similarities, Denomination of the the concepts!
11.	Black board Work Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility		Explain Conducting Appropriateness of an
2.	Recapitulation Appropriateness, Clarity, Relevance, Adequate, Comprehensive		Administration, Discussing, Proper instruction, Koom for proxy learning, Alleway pupils to express, the control of the control
3.	Assignment/Project Ensuring extension of learning, innovation, Encouraging, variety, creating interest		presing craterials, forer-ding. Oral president to trice president to trice president constront effectiveness.
1	Personality of student-teacher Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress		Ladan site Cardinering Appropriations of an agree it. Microscopia consumment We analytightest Discountion, P. 1887
Sign	nature of the Supervisor As	sessment	Signature of the Observer



ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ ವಿದ್ಯಾ ಸಂಸ್ಥೆ (ರಿ) ಶಿಕಾರಿಪುರ. Swamy Vivekananda Vidya Samsthe (R) Shikaripura



ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ

KUMADVATHI COLLEGE OF EDUCATION

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ಶಿವಮೊಗ್ಗ ರಸ್ತೆ, ಶಿಕಾರಿಪುರ - 577427 ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ ಕರ್ನಾಟಕ ರಾಜ್ಯ Shivamogga Road, SHIKARIPURA - 577 427, Shivamogga Dist. Karnataka

≅:08187-222383, 222067 email: kumadvathibed@gmail.com Website: www.kumadvathibed.in

TERMINAL LESSON PLAN

ಅವಧಿಕ ಪಾಠ ಯೋಜನೆ

Year ਹ0..... - 20.....

Name	
ಹೆಸರು	
Reg No.	Roll No:
ನೋಂ. ಸಂಖ್ಯೆ	ಹಾಜರಿ ಸಂಖ್ಯೆ :
Semester	
ಸಮಸ್ಪರ್	
Subject	
ವಿಷಯ	
Topic	
ಸಂಗತಿ	

	ಶಾಲೆ / School
Standard	ಅವಧ / Period ವಿಶ್ವರಕ್ಕು/Subject
ФФ / ОШ	ಶಗತ/ Topic
ಪೂರ್ವಜ್ಞಾನ/Previous Knowl	edge
Activated Presentation of Standard Constitution Constitution	
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	ecific Instructional Objection
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com and som mainte / I	
I\ endan act act act	***************************************
	Leferences Other than Text Book

	Steps ಹಂತಗಳು	Expected Learning Outcome ನಿರೀಕ್ಷಿತ ಕಲಿಕೆಯ ಫಲ	Content and Activities framed to facilitate the Content ಕಲಿಕೆಯ ಅಂಶ ಮತ್ತು ಅನುಕೂಲಿಸಲು ಅನುಸರಿಸಿದ ಚಟುವಟಿಕೆಗಳು	Teaching Learning Materials ಕಲಿಕೋಪಕರಣಗಳು	Evaluation Tools and Techniques ಮೌಲ್ಯಾಂಕನ ಸಾಧನ ಮತ್ತು ತಂತ್ರಗಳು
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method Summerly	m free / Questions
woker may some / Final Evaluation	अद्भुत्र सु श्रुष्ण / Assignments
Manager Committee of the Committee of th	

sson Plan approved	
sson Plan approved decadual encoded	Signature of the Method Master
6/Date	ಚೋಧರ್ನ ವಿಧಾನ ಅಧ್ಯಾ ಪಾರ ಪಹಿ.
sson Plan approved tiornatung embdoedsel. */Date: Teacher's Reflection /.	ಚೋಧರ್ನ ವಿಧಾನ ಅಧ್ಯಾ ಪಾರ ಪಹಿ.
6/Date	ಚೋಧರ್ನ ವಿಧಾನ ಅಧ್ಯಾ ಪಾರ ಪಹಿ.
6/Date	ಚೋಧರ್ನ ವಿಧಾನ ಅಧ್ಯಾ ಪಾರ ಪಹಿ.
6/Date	ಚೋಧರ್ನ ವಿಧಾನ ಅಧ್ಯಾ ಪಾರ ಪಹಿ.
6/Date	ಚೋಧರ್ನ ವಿಧಾನ ಅಧ್ಯಾ ಪಾರ ಪಹಿ.
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sson Plan approved foreactions encodoened */Date: Teacher's Reflection	ಚೋಧರ್ನ ವಿಧಾನ ಅಧ್ಯಾ ಪಾರ ಪಹಿ.
*/Date	ಚೋಧರ್ನ ವಿಧಾನ ಅಧ್ಯಾ ಪಾರ ಪಹಿ.

Signature of the Student Teacher ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಯ ಸಹಿ.

		ಪ್ರತಿಕ್ಷಣಾರ್ಥಿಯ ಸಹಿ.
No.	Suggestion by Supervisor	/ ಮೇಲ್ಡಿಚಾರಕರ ಸಲಹೆಗಳು
Date / ∆≂no#:		Sign of the Supervisor / మాల్విటాలకర ఇఓ



SWAMY VIVEKANANDA VIDYA SAMSTHE (R)

KUMADVATHI COLLEGE OF EDUCATION Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), 12(B))

NAAC Accredited with "B" Grade-2.70 CGPA

Shivamogga Road, SHIKARIPUR - 577 427, Shivamogga Dist. Karnataka

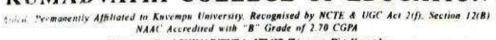


Student Micro-Teaching Profile

oll No. :	Skill	Subject	
opic	Batch No	Class	
	SPECTS AND CRITERIA		Grade / Marks
Micro - Lesson Pla	an (20%)		
Teaching Session	(50%)		
Re-teach Session	(30%)		
FINAL ASSESSM	ENT		



KUMADVATHI COLLEGE OF EDUCATION



Shivamogga Road, SHIKARIPURA - 577 427, Shivamoga Dist. Kamataka

STUDENT TEACHING PROFILE

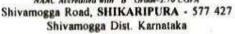
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	Jnit	tails of teaching aids use				***********	**************			
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DESCRIP	MOIT	UNSATISFACTORY	SATISFACTORY	GOOD	VERY GOOD	EXCELLENT				
GRAI	DE	Е	D	С	В	L	A			
Sl. No			Item		No.	ducil	Grade			
1.	Lesson Plan: Instructional Objectives, Appropriateness, Clarity, Relevance, Adequate, SMART									
2.	Know	ge (Introduction): Gre ledge, Appropriatenes elling, narrating, illustrat	s of an activity, (Qu	uestioning	, Kole play	ing,				
3.	functi Demo	re (Development of the onal grammar, question instration, Experimental pts/ideas/principles	ing Usage of examp	le, Analog	ies, Similari	nes,				
4.	Mean	Explain: Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness								
5.	14000	Elaborate: Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness								
6.		Evaluate: Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness								
7.	Any o Mean	Any other Method: Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness								



SWAMY VIVEKANANDA VIDYA SAMSTHE (R) SHIKARIPURA KUMADVATHI COLLEGE OF EDUCATION

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Shivamogga Road, SHIKARIPURA - 577 427





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ubject	& Unit					************
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DESCRI GRA	IPTION NDE	UNSATISFACTORY E	SATISFACTORY	GOOD	VERRY GOOD B	A
SLNo.			Item	-		Grade/Marks
1.	Instru	ctional Objectives App		Relevance	, Adequate, SMART	
2.	Previo playin	ge (Introduction): ous Knowledge, Appr ig, storytelling, narrat statement of aim	ropriateness of an	activity, (Questioning, Role	1
3.	Readin	ore (Development one, functional gramm arities, Demonstration ization of concepts/	nar, questioning, U n, Experimentation	sage of ex	ample, Analogies,	
4.	Meani	nin Conducting, App ingfulness, Discussion ving pupils to express ials, Recording, Oral	n, Proper instructions, Rechecking, A	on, Room f Analysis, U	for group learning, Usage of learning	
5.	Mean	orate Conducting, Apringfulness, Discussiolidation, Practicin	ion, Proper instru	uction, As	certain, Sharing,	1
6.	Meani	uate Conducting, Ap ingfulness, Discussion ne, Feedback, Conclud	n, Proper instruction	on, Achiev	ement of learning	
7.		other Method Conducti ingfulness, Discussion				
8.	Learn Text I	ning Materials App Book, Supplementary	propriateness, Cla y Materials, Effec	rity, Rele	vance, Adequate,	
9.		l-teacher interactiong with pupils respon		ection, pu	pil participation,	
10.		room Managemen management	it Autonomy, Dis	cipline, P	roper Instruction,	
11.	Black	k board Work App less, Drawing, legibil	ropriateness, Cla lity	rity, Rele	vance, Adequate,	
12.	Reca	pitulation Approp	riateness, Clari	ty, Relev	ance, Adequate,	
13.		gament/Project En uraging, variety, crea		of learn	ing, innovation,	
14.	Perso Confi	onality of student-ter idence, Cheerfulness,	acher Gait, Voice, , Achievement, Dr	Ability, M	faturity, Ingenuity,	
			Ov	eral G	rade / Marks	





SWAMY VIVEKANANDA VIDYA SAMSTRE (R)

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TERM END LESSON PROFILE Date..... Subject Lesson No.

Name	Roll No
School	Std
Subject & Unit	

DESCRI	PTION	UNSATISFACTORY	SATISFACTORY	GOOD	VERY GOOD	E	KCELLENT					
GRA	DE	E	D	C	B	A						
Sl. No		Lorenza de la composição	Item	to the land of the	Tara Marian Marian		Grade/Mark					
1,	Lesson	Lesson Plan: Instructional Objectives, Appropriateness, Clarity, Relevance, Adequate, SMART										
2.	Know	e (Introduction) : Gre ledge, Appropriatenes elling, narrating, illustrat	s of an activity, (Qu	estioning,	Role play	ing,						
3.	function	Explore (Development of the lesson): Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles										
4.	Meani	in: Conducting, App ngfulness, Discussion, ing pupils to express, Ro ling, Oral presentation,	Proper instruction, sechecking, Analysis, U	Room for Jsage of lea	group learn uning meter	ing,						
5.	Meani	Elaborate: Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness										
6.	Meani	Evaluate: Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness										
7.	Any of Meani	Any other Method: Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness										
8.	Learn Book,	ing Materials : Appro Supplementary Materia	priateness, Clarity, R ls, Effectiveness	elevance, A	Adequate ₃ To	ext						
9.	Pupil- with p	teacher interaction : S upils responses, gesture	cope of interaction, p	upil partici	pation, deal	ing	V					
10.	Class manag	room Management : /	Autonomy, Discipline,	Proper Ins	struction, Ti	me						
11.	Black Drawii	board Work : Appropri	ateness, Clarity, Relev	ance, Adeq	uate, Neatne	ss,						
12.	Recap	itulation: Appropriaten	ess, Clarity, Relevance	Adequate,	Comprehens	ive						
13.	Assign variety	Assignment/Project : Ensuring extension of learning, innovation, Encouraging, variety, creating interest										
14.	Person Confid	Personality of student-teacher: Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress										
- 1/1/2	M		0	verall G	rade/Ma	rks	1-20					

KUVEMPU UNIVERSITY

Monitoring Committee

IVth SEMESTER B.Ed., ABSTRACT OF INTERNAL ASSESSMENT STATISTICS 2019-2020

STATEMENT-I

Name of the College: KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA

					No. of Students at different range								
SI. No	Method	No. of Students	Max. Marks	>50%	50-59%	60-69%	70-79%	80-94%	95% and Above	Range	Average	Percentage	Remarks
1	2	4	5	6	7	8	9	10	11	12	13	14	15
1	Kannada-Social Science												
2	English-Social Science												
3	Physics- Mathematics												
4	Chemistry-Biology												
5	Chemistry- Mathematics												
6	English-Commerce												

Place : Shikaripura			
	Prepared By	Verified By :	Principal

KUVEMPU UNIVERSITY

Monitoring Committee STATEMENT-II

IV SEMESTER B.Ed., ABSTRACT OF INTERNAL ASSESSMENT STATISTICS (CANDIDATE WISE) 2018-2019

Name of the College: KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA

Place: Shikaripura

nai	me of the C	College : KUMADVA	I HI COLI	EGEC	IL EDO	CATIO	<u>ч, эн</u>	IKA	KIPU	KA											
SI No	EXAM REGD. No	NAME OF THE STUDENTS	Methods	Teaching Practice and Practical Work	Regular C Teaching L	lass Room esson Plan	ICT B Lessor Integ	n Plan/ rated ons	CCA Report	Lesson Observation Record	unit plan and unit test/ Diagnostic test - Remedial Plan	Resource Unit	Action research report	Daily diary	Term end	lessons	Total 200/ 175	%	Grand Total 375	%	Signature of the Students
				WORK	Pss1 (20)	Pss2 (20)	Pss1 (15) /(10)	Pss2 (15) /(10)	(10)/ (5)	Pss1 (20)	Pss1/2 (10+10= 20)	Pss1/2 (10)	10/00	10	Pss1 (25)	Pss2 (25)					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
							\vdash														

Prepared By :	Verified By :	Principal

KUVEMPU UNIVERSITY

Monitoring Committee

IVth SEMESTER B.ED., ABSTRACT OF INTERNAL ASSESSMENT MARKS 2019-2020

RANGE STATEMENT - III

Name of the College: KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA

SL. NO.	CLASS INTERVAL	FREQUENCY	REMARKS
1	2	3	4
1	UP TO 59.73%(upto 224 marks)		
2	60%-69.87%(from 225 to 262 marks)		
3	69.87%-79.73%(from 263 to 299 marks)		
4	80.00% - 94.9% (from 300 to 356)		
5	95% And Above(from 357 and above)		
	TOTAL		

·		
Prepared By :	Verified By :	Principal

Place: Shikaripura

List of records to be verified by the Quality Assessment Board

IV Semester

SCHOOL INTERNSHIP

Teaching Practice and Practical Work-I

- 1. Regular Class Room Teaching Lesson Plan (PSS1 & PSS2)
- 2. ICT Based Lesson Plan (PSS1 & PSS2)
- 3. Integrated Lesson Plan (PSS1 & PSS2)
- 4. CCA Report
- 5. Lesson Observation Record (PSS1 & PSS2)
- 6. unit plan and unit test (PSS1 & PSS2)
- 7. Diagnostic test Remedial Plan (PSS1 & PSS2)
- 8. Resource Unit (PSS1 & PSS2)
- 9. Action research report
- 10. Daily diary
- 11. out of classroom activities
- 12. Term end lessons (PSS1 & PSS2)

- 1. Teacher Educators allotment for observation Time Table (Regular Class Room Teaching, ICT, Intigrated & Term & End Lesson)
- 2. Observation profiles (Regular Class Room Teaching, ICT, Intigrated & Term & End Lesson)
- 3. School Permission letter from BEO (Regular Class Room Teaching, ICT, Intigrated & Term & End Lesson)
- 4. Students Internship Attendance Register of different Schools.

- 1. Regular Class Room Teaching Lesson Plan (PSS1 & PSS2)
- 2. ICT Based Lesson Plan (PSS1 & PSS2)
- 3. Integrated Lesson Plan (PSS1 & PSS2)
- 4. CCA Report
- 5. Lesson Observation Record (PSS1 & PSS2)
- 6. unit plan and unit test (PSS1 & PSS2)
- 7. Diagnostic test Remedial Plan (PSS1 & PSS2)
- 8. Resource Unit (PSS1 & PSS2)
- 9. Action research report
- 10. Daily diary
- 11. out of classroom activities
- 12. Term end lessons (PSS1 & PSS2)

- 1. Teacher Educators allotment for observation Time Table (Regular Class Room Teaching, ICT, Intigrated & Term & End Lesson)
- 2. Observation profiles (Regular Class Room Teaching, ICT, Intigrated & Term & End Lesson)
- 3. School Permission letter from BEO (Regular Class Room Teaching, ICT, Intigrated & Term & End Lesson)
- 4. Students Internship Attendance Register of different Schools.

Kuvempu University B.Ed., Quality Assessment Committee

III Semester-195 Marks

Name of the college:

1	Name and Address of the college	
2	Visiting Date and Time	
3	No. of Students on Roll	
	Approved	
4	No. of Students Present	
5	No. of Students Absent	Separate list is to be enclosed

Core Papers – 95 Marks																	
	Subject	Tests Grade			Practicum Grade			Tutorials Grade				Consolidated Grade					
		A	В	C	D	A	В	C	D	A	В	C	D	A	В	C	D
I	PEC-7 (25 M)																
	PEC-8(25 M)																
	PEC-9(25 M)																
	EPC-3 (10 M)																
	EPC-4(10 M)																

Methodology (50 Marks)							
		A	В	С	D	Remarks	
	PSS-Kannada (25 M)						
	PSS-English(25 M)						
II	PSS-Social Science (25 M)						
	PSS-Physics (25 M)						
	PSS-Mathematics (25 M)						
	PSS-Chemistry (25 M)						
	PSS-Biology (25 M)						
	PSS-Urdu (25 M)						
	PSS- Hindi (25 M)						
	PSS-Geography(25 M)						
	PSS-Commerce(25 M)						

III	Pre	Pre-Internship – 50 Marks																		
	Observation of Demonstration Lessons (5+5=10M)			Preparing TLM (5+5=10M)			Skill Based Teaching (10+10=20M)			Activity Report (5 M)			Study and Preparation of Different Document of School (5 M)							
	A	В	C	D	A	В	C	D	A	В	C	D	A	В	C	D	A	В	C	D

Others									
		Practicum							
IV	CIDW	A	В	С	D				
	S.U.P.W								
1 7		A	В	C	D				
V	C.C.A.								
¥7¥		A	В	C	D				
VI	Physical Education								

Over all Grade: A B C D

Signature of the Chairman/ Member

List of records to be verified by the Quality Assessment Board

III Semester

Perspective in Education Course:

1. PEC-7: Instructional Technology -

Test Paper Marks	-10
Records Marks	
A) Practicum -	10
B) Tutorial -	05
Total -	25

2. PEC-8: Inclusive Education -

3. PEC-9: Gender, School and Society –

Test Paper Marks	-10
Records Marks	
A) Practicum -	10
B) Tutorial -	05
Total -	25

Enhancing Professional Capacity Course (EPC-3) (EPC-4)

4. Yoga and Health Education -

Test Paper Marks -5

Records Marks
A) Practicum - 5

Total - 10

5. Drama and Art in Education –

Test Paper Marks -5

Records Marks

B) Practicum - 5

Total - 10

6. Pedagogy of School Subjects - I

Test Paper Marks	-10
Records Marks	
C) Practicum -	10
B) Tutorial -	05
Total -	25

7. Pedagogy of School Subjects - II

Test Paper Marks	-10
Records Marks	
D) Practicum -	10
B) Tutorial -	05
Total -	25

8. Internship Activities –

- Observation of demonstration lessons and other lessons of the school teachers (at least 05 in each pedagogical subject) in schools given by school teachers/ Teacher educators and writing the observation reports in each pedagogical subject.
 5+5= 10 Marks
- 2. Preparing TLM for pedagogical subjects (at least 02 in each pedagogical subject) and exhibition of the work done.5+5=10 marks
- 3. Working with school and community including co-curricular activities and submitting an activity report.5 marks
- 4. Skill based teaching- under simulated conditions (at least 5 skills/lessons).practices / activities.10+10=20 Marks
- 5. Study and preparation of school calendar, time-table, assessment schedule and justifying it on psychological basis.5 marks

Total 50 marks _****************

- 1. List of student allotment to different schools for internship.
- 2. List of faculty allotment to different schools.
- 3. Attendance Register of different schools.
- 4. College Time-Table.
- 5. S.U.P.W AND C.C.A Records.
- 6. Subject wise students attendance.
- 7. School permission Letter. (BEO/DDPI).

List of records to be verified by the Quality Assessment Board

II Semester

Perspective in Education Course:

1. PEC-4: Contemporary India and Educ

Test Paper Marks	-10
Records Marks	
A) Practicum -	10
B) Tutorial -	05
Total -	25

2. PEC-5: Learning Process and Measurement -

Test Paper Marks	-10
Records Marks	
A) Practicum -	10
B) Tutorial -	05
Total -	25

3. PEC-6: Instructional Technology—

Test Paper Marks	-10
Records Marks	
A) Practicum -	10
B) Tutorial -	05
Total -	25

Enhancing Professional Capacity Course (EPC-2)

4. Understanding Self (Personality Development) –

Test Paper Marks	-5
Records Marks	
A) Practicum -	5
Total -	10

5. Pedagogy of School Subjects - I

Test Paper Marks	-10
Records Marks	
B) Practicum -	10
B) Tutorial -	05
Total -	25

6. Pedagogy of School Subjects - II

Test Paper Marks	-10
Records Marks	
C) Practicum -	10
B) Tutorial -	05
Total -	25

7. Internship Activities –

1. Make model lesson plan, at least 05 different methods including two ICT based lesson plans in each pedagogical subjects student could develop their own method (fusion based) with the help on teacher educator.

5 Marks

2. Peer group teaching in each subject using ICT (Two lesson plans)

5+5=10 marks

3. Draft a report based on:- Continuously and comprehensive evaluation students' learning for feedback into curriculum and pedagogic practice. Identification of performance indicators for scholastic and co-scholastic activities.

5 marks

4. Observation of day-to-day school activities and report of an in-depth study of two best practices / activities.

5 Marks

5. Collecting information/data for the assignment for Perspective and EPC subjects

Total 25 marks

_***********************************

- 1. Test Answer Papers, Time Table, Marks List & Invigilatros Dairy
- 2. List of student allotment to different schools for internship.
- 3. List of faculty allotment to different schools.
- 4. Attendance Register of different schools.
- 5. College Time-Table.
- 6. S.U.P.W AND C.C.A Records.
- 7. Subject wise students attendance.
- 8. School permission Letter. (BEO/DDPI).

Kuvempu University B.Ed., Quality Assessment Committee

I Semester-120Marks

Name of the college:

1	Name and Address of the college	
2	Visiting Date and Time	
3	No. of Students on Roll	
	Approved	
4	No. of Students Present	
5	No. of Students Absent	Separate list is to be enclosed

				(Core	Pap	ers –	85 M	[ark	S							
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		A	В	C	D	A	В	C	D	A	В	C	D	A	В	C	D
ī	PEC-1 (25 M)																
	PEC-2(25 M)																
	PEC-3(25 M)																
	EPC-1 (10 M)																

	Option	al Co	urse (10 Ma	arks)	
		A	В	C	D	Remarks
	Action Research					
	Value Education					
	Physical and Health Education					
	Inclusive Education					
II	Guidance and Counseling					
11	Multimedia Education & E- Learning					
	Environmental Education					
	Population Education					
	Education of Exceptional Children					
	Others If any					

Pre-Internship – 25 Marks																
III	Sc	bserv hool A and I (10	Activ	vities	Content Analysis of Text books (5+5=10M)		Understanding the school System and Report writing (5 M)			ol ind	Consolidated for 25 Marks					
	A	В	C	D	A	В	C	D	A	В	C	D	A	B	\mathbf{C}	D

	Others						
			Prac	ticum			
IV	CIDI	A	В	C	D		
	S.U.P.W						
17		A	В	С	D		
•	C.C.A.						
X/X	Di d'al El ad'a	A	В	C	D		
VI	Physical Education						

Over all Grade: A B C D

Signature of the Chairman/ Member

List of records to be verified by the Quality Assessment Board

I Semester

Perspective in Education Course:

1. PEC-1: Knowledge and Curriculum-

Test Paper Marks	-10
Records Marks	
A) Practicum -	10
B) Tutorial -	05
Total -	25

2. PEC-2: Psychology of the learner-

Test Paper Mai	rks	-10
Records Marks	<u>s</u>	
A) Practicum -		10
B) Tutorial -		05
Total	-	25

3. PEC-3: Information and communication Technology-

Test Paper Marks	S	-10
Records Marks		
A) Practicum -		10
B) Tutorial -		05
Total	_	25

Enhancing Professional Capacity Course (EPC-2)

4. Language Across the curriculum-

Test Paper Marks	-5
Records Marks	
A) Practicum -	5
Total -	10

5. Optional Course: (Any one of the Subject listed in the syllabus)

Test Paper Marks

Records Marks

B) Practicum - 5

Total - 10

6. Internship Activities –

1. Regular observation of the school activities of regular teacher, their lessons and recording the observations.

10 Marks

2. Content analysis of text books and mode of transaction in each pedagogical subject.

5+5=10 marks

3. Understanding the school system, school calendar, Administration, Admissions, Curriculum, School Activities, Acquainting with apex bodies and writing a brief report.

5 marks

Total 25 marks

- 1. List of student allotment to different schools for internship.
- 2. List of faculty allotment to different schools.
- 3. Attendance Register of different schools.
- 4. College Time-Table.
- 5. S.U.P.W AND C.C.A Records.
- 6. Subject wise students attendance.
- 7. School permission Letter. (BEO/DDPI).

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Enterprise (9(1/14))

Signature of the Method Master darpes cone our people of the Ale.

Teacher's Reflection / bi to g-undarit

Need to prepare more for the class, Explaing was not much Effective, need to involve. In the interaction with the pupils more.

Need to Control the class.

Signature of the Student Teacher

Suggestion by Supervisor | the curees xwelnes

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स्वातकार से कान् वस् कार्यका स्वातक / व्यवका Recapitulation and Black Board Summary / Application

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Teacher's Reflection | biges g-wattaret

Need to focus on all students. Explaing was satisfyed with activities and Elaborated the Concept week. Need to increases the teacher - Pupil interaction.

1-)

Signature of the Student Teacher

Suggestion by Superminor/Degenous southers

to When you Engage class by asking quetions nearding premious knowledge focus all pupils

to Content Analysis was yours

Date / Conce. 92 11/2003

Sign of the Supervisor/ abropages at

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SWAMY VIVEKANANDA VIDYA SAMSTHE (R) SHIKARIPURA KUMADVATHI COLLEGE OF EDUCATION

Stated Franciscole & State of the Engineer Conversity, Recognized by NCTE A COC Act 217). Section 12(2), NAC According with "B" Grade-1.70 CGPA

Shivamogga Road, SHIKARIPURA • 577 427

Shivamogga Dist. Karriatakai



STUDENT TEACHING PROFILE

bject	Lesson No. 0.5				29111
ame	provod mems	vails S	ດບກາວເ	Roll No	19 7th
bject	& Unit Science	Chemis	Loy)	House	Keeping
ESCRI	PTION UNSATISFACTORY		GOOD	VERRY GOOD	EXCELLENT
GRA		D	C	В	A Grade/Marks
LNo.	Instructional Objectives Ap	Item	Relevance, A	Adoquete, SMART	Crade Names
2.	Engage (Introduction) Previous Knowledge, App playing, storytelling, nam- aids), statement of aim	:Greeting, Creating	ng situation activity, (Q	Linking with	ß
3.	Explore (Development Rending, functional gram Similarities, Demonstrati Organization of concepts	mar, questioning, U on, Experimentatio	sage of exa	nple, Analogies,	ß
4.	Explain Conducting, Ay Meaningfulness, Discussion Allowing pupils to expr materials, Recording, Ora	group learning, age of learning	В		
5.	Elaborate Conducting, A Meaningfulness, Discus Consolidation, Practice	ertain, Sharing.	B		
6.	Evaluate Conducting, A Meaningfulness, Discussi outcome, Feedback, Conch	on, Proper instructi	on, Achiever	ment of learning	B
7.	Any other Method Condu- Meaningfulness, Discuss	oting. Appropriateness ion, Proper instruc	of an activity tion, Effecti	, Encouragement, veness	C
8,	Learning Materials Ap Text Book, Supplementa	propriateness, Cl	arity, Releva	TELEVISION CONTRACTOR OF THE	C
9.	Pupil-teacher interacti dealing with pupils respo	on Scope of inter		l participation,	C
10.	Class room Management		cipline, Pro	per Instruction,	B
11.	Black board Work Ap Neatness, Drawing, legib	proprinteness, Cla pility	rity, Relevi	ince, Adequate,	00
12.	Recapitulation Appro	opriateness, Clari	ty, Relevan	ice, Adequate,	B
13.	Assignment/Project E Encouraging, variety, cr	insuring extension	n of learnin	ng, innovation,	В
14.	Personality of student-	teacher Gait, Voice is, Achievement, D	, Ability, Ma ress	turity, Ingenuity,	G
1		O	eral Gra	de / Marks	B

Suggestions :

* Concentrate to engage children in your class on the students is very necessary to make successful class.

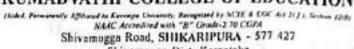
* Take your own time to get answer from the student word class.

Signature of the Supervisor



SWAMY VIVEKANANDA VIDYA SAMSTHE (R) SHIKARIPURA

KUMADVATHI COLLEGE OF EDUCATION





Shivamogga Dist. Karnataka

STUDENT TEACHING PROFILE

ESCRI	PTION	unsatisfactory	CS Kil	= Q	VERRY GOOD	EXCELLENT
GRA		£	D	C	В	٨
LNo.			Item	80	19.7	Grade/Marks
	Instru	ctional Objectives Ap	propriateness, Clarity	Relevance	, Adequate, SMART	00
2.	Previo	ge (Introduction): ous Knowledge, App ig, storytelling, name statement of aim	ropriateness of an	activity. (Questioning, Role	В
3.	Readi	n of new words, ample, Analogies, cy of the content,	В			
4.	Expli Mean Allow mater	В				
5.	Mean	orate Conducting, A lingfulness, Discuss olidation, Practicis	sion, Proper instr	uction, As	certain, Sharing,	C
6.	Mann	ingfulness, Discussione, Feedback, Conclu-	n. Proper instructs	on, Achiev	ement of learning	
7.	Any o	ther Method Conductingfulness, Discussi	ing, Appropriateness on, Proper instruc	of an activ	ity, Encouragement, tiveness	В
8.	Lear	ning Materials Ap Book, Supplementar	propriateness, Clary Materials, Effec	urity, Rele	vance, Adequate,	c
9.	Pupil	teacher interactions with pupils respon	on Scope of intere		oil participation,	С
10.	Class	room Managemen	nt Autonomy, Dis	cipline, Pr	oper Instruction.	ß
11.	Black	k board Work App ess, Drawing, legibi	propriateness, Cla	rity, Rele	vance, Adequate,	æ
12.	Reca	pitulation Approp	priateness, Clari	ty, Relevi	ance, Adequate,	æ
13.	Assig	gament/Project Es uraging, variety, cre	nsuring extension ating interest	of learn	ing, innovation,	B
14.	Dans	onality of student-te	acher Gait, Voice,	Ability, M	aturity, Ingenuity,	B
_	-				ade / Marks	В

* when you engage the class by asking premiores knowledge quetions motive all the pupils to presant concept.

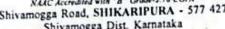
* epive some more Reinforcement nelated to Elaboration

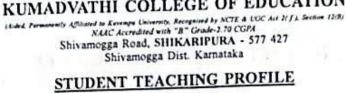
* observe all pupils, when they draws the mough sketch diagrasm for given measurment

* over all yourd class



SWAMY VIVEKANANDA VIDYA SAMSTHE (R) SHIKARIPURA KUMADVATHI COLLEGE OF EDUCATION





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hool.	1	MAMS	Shirony	, A	std	
bject .	& Unit	Science	Cchem	رداب	4)	
ture a	and other	Science er details of teaching	aids used	rmi	is bar	<u> </u>
10	600	n Bea	kens.			
ESCRI	PTION	UNSATISFACTORY		GOOD	VERRY GOOD	EXCELLENT
GRA	DE	E	D Item	С	В	Grade/Marks
LNo.			207496	Delevance	Adminte SMART	A
	100000	ctional Objectives App	A			
2.	Previo playin	ge (Introduction): ous Knowledge, Appi g, storytelling, narra statement of aim	contrateness of an	activity, (Juestioning, Role	
3.	Readi	ore (Development ng, functional grammarities, Demonstratio sization of concepts	nar, questioning, U n. Experimentation	sage of ex	ample, Analogies,	1 ()
4.	Expla Mean Allow materi	C				
5.	Mean	y, Encouragement scertain, Sharing ng, Effectiveness				
6.	Mean	uate Conducting, A ingfulness, Discussione, Feedback, Conclu	on, Proper instructi	on, Achie	vement of learning	3 (
7.	Any o	other Method Conductingfulness, Discussi	ting Appropriateness on, Proper instruc	of an acti tion, Effe	vity, Encouragement etiveness	B
8.	Lear Text	ning Materials Ap Book, Supplementa	propriateness, Cl ry Materials, Effe	arity, Rele	evance, Adequate	B
9.		I-teacher Interacti ng with pupils respo		action, pu	pil participation	C
10.		s room Manageme management	nt Autonomy, Di	icipline, I	Proper Instruction	· C
11.	Blac Neati	k board Work Apness, Drawing, legib	propriateness, Cl ility	arity, Rel	evance, Adequate	· C
12.	Reca	pitulation Approprehensive	priateness, Clar	ity, Rele	vance, Adequate	. B
13.	Assi Enco	gnment/Project E ouraging, variety, cr	nsuring extension	n of Icar	ning, innovation	· B
14.		onality of student-t			Maturity, Ingenuit	y. B
			0	veral G	rade / Mark	s B

Suggestions :

* Intruducing a lesson by asking premions queling that was yourd.

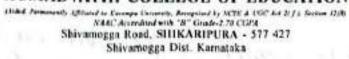
in between the content that was copied

A But Evaluations quetions must ordavent to next timespo * overall its exped class

Signature of the Supervisor



SWAMY VIVEKANANDA VIDYA SAMSTHE (R) SHIKARIPURA KUMADVATHI COLLEGE OF EDUCATION





STUDENT TEACHING PROFILE

	0 0 1 1	5/11/22
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ibject	eunit While water Story	
oture :	and other details of teaching aids used.	
Fle	ish could of sewage work, forom en	dutrie
COVERT	PHON UNSAISPACIONY SAISPACTORY GOOD VERGY GOOD	EXCELLENT
GRA SLNo.		A
i.	Item	Grade/Marks
	Instructional Objectives Appropriateness, Clarity, Relevance, Adequate, SMART	100
2.	Engage (Introduction):Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim	A
3.	Explore (Development of the lesson) Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles	A
4.	Explain Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness	A
5.	Elaborate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness	K
6.	Evaluate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness	1
7.	Any other Method Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness	B
8.	Learning Materials Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness	1
9.	Pupil-teacher Interaction Scope of interaction, pupil participation, dealing with pupils responses, gestures	B
10.	Class room Management Autonomy, Discipline, Proper Instruction, Time management	B
11.	Black board Work Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility	A
12.	Recapitulation Appropriateness, Clarity, Relevance, Adequate, Comprehensive	
13.	Assignment/Project Ensuring extension of learning, innovation, Encouraging, variety, creating interest	B
14.	Personality of student-teacher Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress	A
	Overal Grade / Marks	

Suggestions :

* Morre Comentrate an engagang. Children on class

communed on the student is very surpostant in teaching leadering process. So must impleme your abolity on communations for students on the class.

Same of the Student don't have clear the concept very inpulled Thing to clear the Concept.

Thing to clear the Concept.

andy intrigent Student can and rest answer fame time and rest answer of the count. Seconse of next clears the count. So ple

Signature of the Supervisor

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SILVER JUBILEE YEAR

Swarny Vivekananda VidyaSamsthe (R), Shikaripura

Kumadvathi College of Education 🦹

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Shivamogga Road

Shikaripura - 577 427

Shivamogga District

E-Mail: kumadvathibed@gmail.com

2: 08187 − 222383, 222067

4th Semester Internship Programme - 2021-2029_

Date: 27-10-2022 to 28-02-2023

Group: 02

School: Moulana Azad Model School, Shikaripura

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SILVER JUBILEE YEAR

Swamy Vivekananda VidyaSamsthe (R), Shikaripura

Kumadvathi College of Education

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Shivamogga Road

Shikaripura - 577 427

Shivamogga District

E-Mail: kumadvathibed@gmail.com

≘: 08187 − 222383, 222067

4th Semester Internship Programme - 2022-2023

Date: 27-10-2022 to 28-02-2023

Group: 01

School: Mythri Higher and Lower Primary School, Shikaripura

4th Semester, First Session Internship Programme REGISTER OF ATTENDANCE & FEES FOR THE MONTH OF November 2021 -22 Note of the Institute Kurnadwathii. College of Education on . Section Shikanipuna. shironguio NAMES 1 2 3 4 5 6 7 8 9 10 11 14 15 16 17 16 18 20 21 22 23 24 25 26 ssion No. to be perfection to Anupa H.R. 02) of Ayesha siddiga CERTIFICA addada Adda a die de de chical cal es added disable dis disable disable of its distributed distributed on in the DIVYO H dhabab docharida dischools disch de Breio -0000 电路电车车 50 04) 10 Indhumoni DB \$ 0 常等學學二 SON ANT 05) 12 Kayo Upparasi P. P. M. 2-140 BO BOOK BOOK 10 6 Bhogyashree H.D. 3 3300 B عد الد حرصي ول حل الدان الدان الد الدان على الدان الدا Michigal colors at 17 27 Sohona K.B. تعددهم الكواهن 1 cat 28 39 The Miles - dulros2 Physical Controls Number present M 智品 Day E Initials M. All misted garwing the mores. No be not at the beginning of mortin. Life. No. on Rolling and of more: Average Attendings Survisions Harring THE RESIDENCE PROPERTY.



SILVER JUBILEE YEAR Swamy Vivekananda VidyaSamsthe (R), Shikaripura

Kumadvathi College of Education

Aided, Permanently Affiliated to Kuvempu University, Recognized by NCTE & UGC Act 2(f), Section 12 (B) & NAAC Accredited

Shivamogga Road

Shikaripura - 577 427

Shivamogga District

2: 08187 - 222383, 222067

E-Mail: kumadvathibed@gmail.com

4th Semester Internship Programme - 2027-2023

Date: 27-10-2022 to 28-02-2023

Group: 04

School: Siddalingeshwara Higher Primary School, Shikaripura

4th Semester, First session Internship perogramme - 2021-2022 REGISTER OF ATTENDANCE & FEES Name of the Institute Siddaling estimation higher continuously section FOR THE MONTH OF November 2022 ARUNS Place Shikavipura Addi NAMES Distanti ssion FEES 17 umodevi. G 中国等级特 中华安安安安 09 199998 199999 WWWWWW. 80 中华田 10 18 18 10 10 Leela P.M 13 even more 例的例例例 POLITICAL . THE OLE Manjula c 03 14 وم وقد وم ومرفد ومد وم ومروم ومراوم TO SO TO THE WAS BEEN TO THE di Total total the town town 15 Moulati . T. Kakkangondi ata da da 7 d d d d d d d D what a share of all a share the state of a MAN THE ME 2 della della Corstal and 05 22 Rochana H.S 888882 08248482386386578 188484 088886578 2 & A. B. C. EPP. C . A B. 8 8 6 28 Shashikuman Ganten Charles de de la la companya de la c chan de de de la la educitorio esta die 828 co de decretio the toler Achterio lado. de da Shuetha. GH 07 29 22222 22222 822222 52222 2 S 222 1 5256 22222 82228 Q 200 THE SAN 100 80 なるというなる Number present M. Daily E 3 y Dugita god Include M No. on roll at the begoing of contrihe of Workspiege Administration on more Laft. No ion Roll at end of month KANDS SHARFTON DAYS the roots.



SWAMY VIVEKANANDA VIDYA SAMSTHE (R) SHEKAREPURA KUMADVATHI COLLEGE OF EDUCATION

St Affiliand in Everyon University, Europeand by MTS A (EU-Art 201) Section (NAME Associated with 18" (insules) 78 (COA)

Shivamogga Road, SHIKARIPURA - 577 427 Shivamogga Dist Karnataka



Subject Lesson No. 01 Date 08-03-2022

Name SHRUTHI K.P. Roll No 33
School Bapuji High School Shikaripura and 9th

Subject & Unit English (PROSE) The Will & Sacrifice

Nature and other details of teaching aids used 1) Portroit & Bhagath Singh

2) Grammal Chart 3) Question cards.

DESCR	PTION	UNSATISFACTORY	SATISFACTORY	GOOD	VERRY GOOD	EXCELLENT				
GRA	DE	E	D	C	В					
SLNo.			Item	30		Grade/Marks				
1.	Instru	octional Objectives A	ppropriateness, Clarit	y, Relevance	Adequate, SMART	ol				
2	Previ	Engage (Introduction): Greeting, Creating situation, Linking wit Previous Knowledge, Appropriateness of an activity, (Questioning, Rololaying, storytelling, narrating, illustrating, describing, Usage of learning, statement of aim								
3.	Read Simil	ore (Development ing, functional gram larities, Demonstrati nization of concept	mar, questioning, l	Usage of ex	ample, Analogies,	09				
4	Allo	ain Conducting, Apringfulness, Discussion wing pupils to experials, Recording, Ora	on, Proper instructi ress, Rechecking,	on, Room t Analysis, U	or group learning, Isage of learning	02				
5.	Elab Mean Cons	0								
6.	Eval Mean outco	0								
7.	Any o Mean	01								
8.	Lear Text	ning Materials A; Book, Supplements	ppropriateness, Cl ary Materials, Effe	arity, Rele	vance, Adequate	04				
9,	Pupi dealir	l-teacher interacti ng with pupils respo	ion Scope of inter	raction, pu	pil participation,	7				
10.	Class	room Manageme management	ent Autonomy, Di	scipline, P	roper Instruction	01				
11.	Black	k board Work Apness, Drawing, legib	propriateness, Cl	arity, Rele	vance, Adequate	02				
12.	Reca	pitulation Appro prehensive	priateness. Clar	ity, Relev	ance. Adequate	- 01				
13.	Assig	enment/Project E graging, variety, cre	nsuring extension	n of learn	ing, innovation	01				
14.	Perso Confi	nality of student-to dence, Cheerfulnes	eacher Gait, Voice s, Achievement, I	. Ability, N Press	Maturity, Ingenuity	02				
			0		rade / Mark	\$ 23				

(Twenty There only)

- =) planning q (ordered and writing of nine instructional objection was apt.
- =) Introducing & Content- and its approach
 was good.
- =) Reading by the Ar and encorraging the Students to answer was good.
- =) Comsteution of own Sentence was meaninged
 - =) wing of Black Board and writing war apt.
 - =) Interaction between St'n and to war apt.
- =) wring of the worn attractione and emplaining of it was good.
- =) Following the steps & to and wing Julional grammas was good.
- Flustry Command ones the clam and Consider The tr white emplainy

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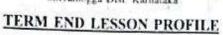
 Templement and may

 Signature of the Supervisor
 - =) Followmy Styps & to wan good.



SWAMY VIVEKANANDA VIDYA SAMSTHE (R) SHIKARIPURA KUMADVATHI COLLEGE OF EDUCATION

Shivamogga Road, SHIKARIPURA - 577 427 Shivamogga Dist Karnataka



Subject Lesson No. 01 Name USHA N Roll No. 35 School Sri Siddaligeshwara High school Shiteripura

Subject & Unit English (Packs) Poem) Coromando Nature and other details of teaching aids used) Portrait & Sarrejin

DESC	RIPTION	UNSATISFACTORY	SATISFACTORY	GOOD	VERRY GOOD	EXCELLENT			
G	RADE	E	D	C	B = 0	Α.			
SLN	a		Item			Grade/Mark			
1.	Instru	ctional Objectives App	propriateness, Clarity,	Relevance,	Adequate, SMART	01/2			
2.	Previo	Engage (Introduction): Greeting, Creating situation, Linking wit Previous Knowledge, Appropriateness of an activity, (Questioning, Rol playing, storytelling, narrating, illustrating, describing, Usage of learnin aids), statement of aim							
3.	Readir Simila	re (Development one, functional gramm irities, Demonstration ization of concepts/i	ar, questioning, U	sage of ex-	ample, Analogies,	09			
4.	Meani	in Conducting, App ngfulness, Discussion ing pupils to expres als, Recording, Oral p	, Proper instructions, Rechecking, A	n, Room fe nalysis, U	r group learning, sage of learning	02			
5.	Meani	rate Conducting, Ap ngfulness, Discussi lidation, Practicing	on, Proper instru	ction, Asc	ertain, Sharing,	- 01			
6	Meanir	Evaluate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness							
7.	Any oth Meanin	her Method Conductin igfulness, Discussion	ng, Appropriateness on, Proper instructi	of an activit on, Effect	y, Encouragement, iveness	01			
8.~		ng Materials Appr ook, Supplementary			ance, Adequate,	04/2			
9.	Pupil-t dealing	eacher interaction with pupils response	Scope of interacts, gestures	tion, pupi	1 participation,	02			
0.	Class r Time m	oom Management anagement	Autonomy, Disci	pline, Pro	per Instruction,	01			
1.	Black I Neatness	ooard Work Appro	priateness, Clari	ty, Releva	ince, Adequate,	02			
2.	Recapit Compres	tulation Appropri	ateness, Clarity	Releva	nce, Adequate,	01			
3.	Assignn Encourag	01							
		ity of student-teach			turity, Ingenuity,	02			
			Ove	ral Gra	de / Marks	24_			

Twenty four only

- => planning of Contact and writing

 2 Routentional Objection was good.
- =) Introducing & poem and singing & poem was good.
- =) Introducing of new words and Constructions

 To new Mention and it or approach was

 Good.
- ering answer from the st's I was agt.
- =) encouraging and leingthing the stip to Sespond was good.
- =) ming of to by materials and emplation un
- =) aupletion and bring Enough to Comprehal the pour war good.
- Steps of the lines of Signature of the Supervisor was Good.

Tuesday down only



SWAMY VIVEKANANDA VIDYA SAMSTIII (R) SIIIKARIPURA

KUMADVATHI COLLEGE OF EDUCATION

The Comments of the Comment of the Comments o



STUDENT TEACHING PROFILE

lature a	& Unit English (Profe) To my Con and other details of teaching uids used 1) Postsocit & June 2) Grammas Charlet	ARJ M
DESCRI	PTION UNSATISFACTORY SATISFACTORY GOOD VERRY GOOD	EXCELLENT
SLNo.	DE E D C B	A Grade/Marks
1.	Instructional Objectives Appropriateness, Clarity, Relevance, Adequate, SMART	Ŋ
2.	Engage (Introduction):Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim	F
3.	Explore (Development of the lesson) Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles	D
4.	Explain Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness	n
5.	Elaborate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness	B
6.	Evaluate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness	ß
7.	Any other Method Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness	B
8.	Learning Materials Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness	ß
9.	Pupil-teacher interaction Scope of interaction, pupil participation, dealing with pupils responses, gestures	В
10.	Class room Management Autonomy, Discipline, Proper Instruction, Time management	ß
11.	Black board Work Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility	ß
12.	Recapitulation Appropriateness, Clarity, Relevance, Adequate, Comprehensive	B
13.	Assignment/Project Ensuring extension of learning, innovation, Encouraging, variety, creating interest	Ŋ
14.	Personality of student-teacher Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress	R
	Overal Grade / Marks	Ω

Suggestions :

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listing

Signature of the Supervisor



SWAMY VIVEKANANDA VIDYA SAMSTHE (R) SHIKARIPURA

KUMADVATHI COLLEGE OF EDUCATION

Aided Sermannity Afficient in Europea Discovery, Acceptant by MCH, 6 NOC Act 2011, Section 1200 NASC decembers with 10 Grade-2 in CGH.

Shivamogga Road, SHIKARIPURA - 577 427.

Shivamogga Dist. Karnataka



25

STUDENT TEACHING PROFILE

-	SOUTON COL CLASSES & GOOD VERRY GOOD	EXCELLENT				
SLNo.	ADE E D C B	Grade/Mark				
1,	Instructional Objectives Appropriateness, Clinity, Relevance, Adequate, SMART					
2.	Engage (Introduction):Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim					
3.	Explore (Development of the lesson) Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles					
4.	Explain Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness					
5.	Elaborate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness					
6.	Evaluate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness					
7.	Any other Method Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness					
8.	Learning Materials Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness					
9.	Pupil-teacher interaction Scope of interaction, pupil participation, dealing with pupils responses, gestures					
10.	Class room Management Autonomy, Discipline, Proper Instruction, Time management	B				
11:	Black board Work Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility					
12.	Recapitulation Appropriateness, Clarity, Relevance, Adequate, Comprehensive					
13.	Assignment/Project Ensuring extension of learning, innovation, Encouraging, variety, creating interest	C				
14.	Personality of student-teacher Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress					
	Overal Grade / Marks	C				

Suggestions :

* classer beging with the wormers achinity.

* Teacher agling the Questions Knowledge.

* Before model reading you should give proper instruction to the Students.

model reading way Normal.

modify the voice according to reading. (sentency).

* worlde the Subject properly.

(Its prose / poem)

Involved the Students to in

your beaching.

we the black board in Systematicity

Modivate to Students Quyfon.

use proper realivational words/ Statements.

preparewell and teach.



ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ ವಿದ್ಯಾ ಸಂಸ್ಥೆ (ರಿ) Swamy Vivekananda Vidya Samsthe (R)



ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಶಿಕಾರಿಪುರ.

KUMADVATHI COLLEGE OF EDUCATION

(Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B)

NAAC Accredited with "B" Grade-2.70 CGPA

ಅನುದಾನಿತ, ಕುವೆಂದು ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಶಾಶ್ವತ ಸಂಯೋಜಿತ, ಎನ್.೩ಟ.ಇ., ಯ ಮಾನ್ಯತೆ, ಯು.ಜಿ.ಸಿ ಅಧಿನಿಯಮ ೭(f), ಸೆಕ್ಷನ್ 1೭(B) ಮನ್ನಣೆ ಪಡೆದಿದೆ ಹಾಗೂ ನ್ಯಾಕ್ ನಿಂದ ೩ಜಿ.೩.೩. ೭.70 ಅಂಕಗಳೊಂದಿಗೆ "8" ಗ್ರೇಡ್ ಮಾನ್ಯತೆ ಹೊಂದಿದೆ.

ಶಿವಮೊಗ್ಗ ರಸ್ತೆ, ಶಿಕಾರಿಪುರ - 577427 ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ ಕರ್ನಾಟಕ ರಾಜ್ಯ Shivamogga Road, SHIKARIPURA - 577 427, Shivamogga Dist. Karnataka

☎: 08187-222383, 222067 email: kumadvathibed@gmail.com Website: www.kumadvathibed.in

Certificate

This is to Certify that

Mr/Mrs/Miss	Shivani F	<u> </u>
1841 / 4446 40 1144		

has completed the observation of

Lessons in Physics, Chemistry, Mathematics, Biology

prescribed by the Kuvempu University for the year ... 2020-2021

as a partial fulfilment for B.Ed., Degree Course under my supervision

Date 2 01.2022

Method Master

SLN g.z	01	Subject and	Science	(Physics) Topic Transportation Date 17/11/21					
	eof the Studer ಪ್ರಶಿಕ್ಷಗಾರ್ಥಿಯ		Shilpa M	Dall No. Cabacil City					
1.	Engage (Introduction) Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim			Teacher greating the students, tea -her Conduct the activity by using Provious Knowledge & also casting Questions which is related to the topic transportation System					
2.	Instructional Objectives Appropriateness, Clarity, Relevance, Adequate, SMART			Instructional objectives are releva- nt to the topic triansportation System.					
3.	Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles Explain Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness			ideas which is organize the Concepts by activity (Transportation Bytem) Teacher explain the Landway transportation system in meaning fullness. & Appropriations of an activity. Teacher explain the topic by Conducting a activity method. Teacher elaborate the transportation system by austioning & showing flash cords on Ships,					
4.									
5.									

6.	Evaluate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness	Teacher Evaluate the topic meaningfulness & It is based on the CCE, by giving propor instruction & Conducting activity on the transportation system.			
7.	Any other Method Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness	The teaching is appropriations to the activity & conducting activity on Trunsportation system by giving proper instruction.			
8.	Learning Materials Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness	The learning materials are confectiveness and orderance to the topic. The materials are flash cards.			
9.	Pupil-teacher interaction Scope of interaction, pupil participation, dealing with pupils responses, gestures	Pupil-teacher interaction is good & Pupil actually participation in the actually.			
10.	Class room Management Autonomy, Discipline, Proper Instruction, Time management	The class soom management is by giving proper instruction.			
11.	Black board Work Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility	Olack board work is appropriate-ness to the topic.			
12.	Recapitulation Appropriateness, Clarity, Relevance, Adequate, Comprehensive	Teacher Summerize the topic which is relevance to the trianspiration System.			
13.	Assignment/Project Ensuring extension of learning, innovation, Encouraging, variety, creating interest	The teacher giving Assignment by Courting interpret & also extension of Tearning.			
14.	Personality of student-teacher Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress	Porsonality of the student-teacher is confidence & good.			

Signature of the Supervisor ಮೇಲ್ಡಿಚಾರಕರ ಸಹಿ. Assessment BB

Shivani P Signature of the Observer

14:00	1.No. 08 Subject Mathema		zona.		Date Date	व्याधि	
N	amenof the Student- Facher Prothèma	H R Roll N	<u>.</u> 20	School MDRS, HoSwin	Class sona	6th	
1.	Engage (Introduction) Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim	Teacher engage the class by using the provious knowledge i.e proincted of the suctangular & the square. The teacher asking the austions on the					
2.	Instructional Objectives Appropriateness, Clarity, Relevance, Adequate, SMART	Teacher gives the instructional objections which are appropriations to the topic use of variables in arithmetic.					
3.	Explore (Development of the lesson) Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ ideas/principles	Teacher explose the topic of Commu- tative of addition by activity meth					
	Explain Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness	onder of m by the cut reacher	ibba ndur ndur use	plain the Commution by solving of the formula of addition (atb)= the costition problems on	the f Cen Cbto wer	ovoble nmuta a). Hation	
4	Elaborate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness	variable the probleman rumber using t	s in lems by . re f , mul	iborate the topic or commutative by on Commutative to using the moorb ens & pencil. Que tiplication & Distriction	8d y of ues ustion	wing and and a on	

	7.77/2
Evaluate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness	Teacher evaluate the topic by using the fill in the blanks on the sungtions Commutativity of addition of two noise Commutativity of multiplication of two numbers - & the distributivity of the own addition of number are called -
Any other Method Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness	Teacher use the approposite activity for addition under Commutative property & Commutativety of muttiplication of two numbers by using formula.
Learning Materials Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness	reacher use the morbles for addition method in Commutative proporty & multiplication under two numbers.
Pupil-teacher interaction Scope of interaction, pupil participation, dealing with pupils responses, gestures	Pupil teacher interaction was good. Teacher deals with pupils while solvier -getting problems on addition in Commutation
Class room Management Autonomy, Discipline, Proper Instruction, Time management	classicom management was autorio -my.
Black board Work Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility	The black board work is appropried to the topic commutation proporty in addition by using different numbers.
Recapitulation Appropriateness, Clarity, Relevance, Adequate, Comprehensive	Teacher recapitulate the topic use of variables in arithmentic by solving the different types of problems.
Assignment/Project Ensuring extension of learning, innovation, Encouraging, variety, creating interest	Teacher give the assignment coord that is commutative under addition of two nos & formula of commutative of multiplication of two nors
Personality of student-teacher Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress	The personality of the student teacher is guit
	Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness Any other Method Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness Learning Materials Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness Pupil-teacher interaction Scope of interaction, pupil participation, dealing with pupils responses, gestures Class room Management Autonomy, Discipline, Proper Instruction, Time management Black board Work Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility Recapitulation Appropriateness, Clarity, Relevance, Adequate, Comprehensive Assignment/Project Ensuring extension of learning, innovation, Encouraging, variety, creating interest Personality of student-teacher Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness

30

Signature of the Supervisor ಮೇಲ್ಡಿಚಾರಕರ ಸಹಿ.

Assessment B

Shivani P Signature of the Observe Stees 226



SWAMY VIVERANANDA VIDYA SAMBILIE (R.) SHIRAPHPURA KUMADVATHI COLLEGE OF EDUCATION

Aldred, Permanently Affiliated to Kinvenger University, Becognited by 68. TE A 1831 Act 3(0), Section 13(0)

N. 141 Acres Briston (1809)



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⇒: 08187-222383, 222067 email: kumadvathibedz@gmail.com, www.kumadvathibed.in

(Certificate)

Place: Shikaripura

Date : 14.03.2022

Signature of the Method Master

Instructions

- Every lesson-plan should be got approved by the method master before giving the lesson in the school.
- Lesson given without the approval of the method master will not be counted for the quota of lessons to be given.
- The fair copies of the lesson -plans should be prepared after the method masters approval and before giving the lesson in the class.
- The teacher pupils should come to the college every Saturday for getting their lesson - plans approval by the method master

Date Strate CONTENTS

6.to SLNn	Date	sona Class	ಶಾಲೆಯ ಹೆಸರು Name of the School	zon Page No.	xortà Topic	cheòpaded xto Supervisor's Signature
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0)	24/11/21	可抗	KRCPS Ambango	9-18	Convention of Statem	Sp. S
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03)	92/11/21	A 41	KREPS Ambou	19 -28	Solving an equation	Xs
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04)	26/11/21	744	KRCEJ Ambai	29-38	Transposing method and	00
			goppa.		Application of Simple equation	
05	6/12/11	711	KRCRS Amboigan	34-12	Mooning of integers	W.
06)	7/12/21	714	KRIPS Ambang.	19-50	Addition and subtra	
			-oppa.		- ction of integers	0
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ಬೋಧನೆಯ ಸಾಮಾನ್ಯ ಉದ್ದೇಶಗಳು / General Objectives of Teaching :

1) Pupil donelops knowledge of Mathematical Lesson, concepts, principle, laws and formulae.

21 Pupil develops the understanding of mathematical terms concepts principles, laws of formulaes.

3) Pupil apply the knowledge principles, laws.

4) Pupil develops intrest towards hearning mathematics.

5) Pupil develops Various Still of mathematics.

5E's Contents for Lesson plan

Item	Specification Observed
Engage (Introduction)	Specification Observation Capture the students attention, Activate student prior Knowledge Stimulate thinking, Rise key Questions. Greeting, Creating situation, Linking with Previous Knowledge Appropriateness of an activity, (Questioning, Role playing storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim
Explore (Development of the lesson)	Allow students to observe, Record data, Isolate variable, Design & plan Experiments, Create graphs, Interpret Results, Develop hypotheses, Organise the findings Introduction of new words, Reading, functional grammar questioning, Usage of example, Analogies, Similarities Demonstration, Experimentation, Adequacy of the content Organization of concepts/ideas/principles
Explain	Introduce the Laws, Models, Theories, Vocabulary, Guide students towards coherent generalisation, Helps students understands, Use scientific vocabulary to explain the results of their exploration. Conducting, Appropriateness of an activity, Encouragement Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness
Elaborate	Provides students opportunity to apply their Knowledge to new domine, Rise new Questions, Explore new hypotheses, Related problems for students to solve. Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness
Evaluate	Administer formative assessment. Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness

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ಶಿಕ್ಷಣ ಶಾಸ್ತ್ರದ ಶಾಲಾ ವಿಷಯ _____________ ಬೋಧನಾ ಉದ್ದೇಶಗಳು ಹಾಗೂ ಅವುಗಳ ನಿರ್ಧಿಷ್ಟಗಳು

Knowledge ಜ್ಞಾನ	Understanding/ Comprehension ತಿಳುವಳಿಕೆ/ಗ್ರಹಿಕೆ	Expression ಆಭಿನೃತ್ತಿ	Application ভরুঞ	Skill ಕೌತಲ್ಕ	Appreciation	Interest	Attitude ರುನೋಧಾರ
Pecalls Pecogniss	* Sees the relationship * distriminates * Compares * Octects emor * Verifies * cites illustra —tion * Selects * Classifies * Classifies * Classifies		* Predicts * Formulato hypothesis * Relects * rectries * cite illustra - him * Judges * Listout * Solves.	* Checks * Describe * Eapl * Measures * accurate observation * teelifies * rectifies * rectifies * rectifies * rectifies * rectifies * activity * activity * activity * activity	t sense of pleasure. It explains	Reads takes sticks Sticks Asks Forms Solves Participates organises contributes prepares collects maintains	Listers Accepts Enamines A-princials Encourages Tries Search thinks organises

ದಿನಾಂಕ/Date: 20/11/2024

pleed to assoid the confusions Students

> Signature of the Student Teacher ಪ್ರತಿಕ್ಷಣಾರ್ಥಿಯ ಸಹಿ.

Suggestion by Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಲಹೆಗಳು Donit may anyway. Explaination skill way good, but cla X+2=3) "constant" - concept to statu. Students irrol went way good. excample Sign of the Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಹಿ Date / ದಿನಾಂಕ:

ಸಾರಾಂಶ / Summary	ಪ್ರಶ್ನೆಗಳು / Questions
ಅಂತಿದ್ದು ಪ್ರಕ್ಷಣ ಸ್ಥಾಪಕ್ಕ ಕ್ಷಣ್ಣ ಕ್ಷಣ್ಣ	
ಅಂತಿಮ ಮೌಲ್ಯ ಮಾಪನ / Final Evaluation	ಅಭ್ಯಾಸ ಪ್ರಶ್ನೆಗಳು / Assignments
atch the fillowing with suits	Answer the following.
100 = 100 a) a = 6	1) Solve the equation
) 5 +a = 7 b) a = 7	3n-2=96 using balanung
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d) a = 4	2) aloler the equation similar
() U 2 (0	Liling toxial and user
20 R = 120 An1-1) 10214	muthed
esson Plan approved 3) 7 4) 2 5) 6 .	Nu.
004/Date: 22/11/2021	Signature of the Method Master ಬೋಧನಾ ವಿಧಾನ ಅಧ್ಯಾಪಕರ ಸಹಿ.
	ion / ಶಿಕ್ಷಕರ ಸ್ವ-ಅವಲೋಕನ
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Signature of the Student Teacher ಪ್ರತಿಕ್ಷಣಾರ್ಥಿಯ ಸಹಿ.

Suggestion by Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಲಹೆಗಳು =) Pomot Follow bilingual approach.) Improm your antiming Shill :) was Juntonall grammas - scale the H's by this name of Befole asking Congrehme quito But the B'B - -) Give proper instrusion while stacking Steps => En consuge the TH's to engreen in English. enough; i) we disiphut differth. Date (DODO 8:-) we BB By Stenbeally-Sign of the Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಹಿ

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ಸಾರಾಂಕ / Summary	ಪ್ರಶ್ನೆಗಳು / Questions
ಟ್ಟ್ರಾನ ಹೀರಿ ಪ್ರಕಸ್ತಿಯನ್ನು ಪಡೆದ ಮಾ ಕಂಪೆಂಡ್ರೆ ಅಪ್ಪೂಗಾರ ಬಬ-ಅರ - ಅಸಂ ಬೆಂಗಳೂರು ಅಲ್ಲಾಗನ ಕೃಕ್ಷಣ ಸೆಂಸ್ಟ್ರೆಗ ಮಠ. ಸಿಂಗೆರೆ ಮಠ ತ್ರಕ್ತಣ ಸೆಂಸ್ಟ್ರೆಗ – ಅಂತಪನ್ನು ಸ್ಟ್ರಾಪಿಸಿದೆಯರು ಹೇತ. ಲಾರತ ಕತ್ಪ ಪ್ರಕಸ್ತಿ ಪಡೆದೆಮೆರು ಹೆಡ ಹೆರ. ಸೆಪಿರಾಯಾನ ಕ್ರೂ-ತಾರೆದೆ ಪ ಅನಿಸೆಡೆದೆ ನಾಟಕ ಕಾಕ್ಷಣ ಆ ಆರೋ ಕುಂಡುಗ ಸಾಡಿನ ಪ್ರಕ್ರಿಗೆ ಬೆಡ್ರಣ ಆ	අය යන් පැත්තන්වා සහස්ථ විශ්ය සහ
ಅಂತಿಮ ಮೌಲ್ಯ ಮಾಪನ / Final Evaluation	अक्रुम मुह्मा / Assignments
See 15 a 25 a 35 d 45 c See 25 a 25 a 25 d 45 c	ು ನಾಟಕ ಆ ಚಲನಚಿತ್ರಕ್ಕ ಕಾಡೆಗೆ ನೀಡಿನ ನುಟ್ಟು ಒರ್ಟ್ಟ್ನಾ ರಾಚಕುಮಾ -ದರ ನಾವನೆಯನ್ನು ಚಿಮೆಂದಿ? 2> ನವೇ ರಾಜ್ಯದ ಎಂದನ
Lesson Plan approved ಪರಯೋಜನೆಯನ್ನು ಅನುಕೋತುದೆ. ಕಾಂಕ/Date: 16 u 2021	Signature of the Method Master ಬೋಧನಾ ವಿಧಾನ ಅಧ್ಯಾ ಪಕರ ಸಹಿ.
	tion / ಶಿಕ್ಷಕರ ಸ್ವ–ಅವಲೋಕನ

ನ್ನು ಹೆಸ್ಟು ಹೆಚ್ಚನ ಕೀಡಿಯಲ್ಲ ತೆರುಡೆಗೆ ಸಿಕೆಯತ್ತ ಬೇರಿತ್ತು. ಹಾ ಕ ಕೈ ಸಂಲಂಭಾಗಿದಂತೆ ಅನ್ನು ಸಚ್ಚಿನ ಎಪರ್ ಕೆರಾಡಲಸ್ಪು ಹತ್ತುಗಾಗು ಇನ್ನಿ ಅಧ್ಯರ್ಥಿಗಳು ಹೆರಚನೆ ತಾಲಸುತ್ತದ್ದಾರಿ ನೀ ಇಲ್ಲರ್ಲ್ಗೆ ಎಂದು ಗರುಗಿಸ ಕ್ರೀಕ್ರಿತ್ತು ನಾರ್ವಹ್ಯಯಪ್ರಕ್ಕೆ ನಿರಾಗಿ ಪ್ರಕ್ರೆ ಗೆಳಗ್ಗು ಕ್ರೀಕ್ರಿಲ್ಲ. ಅಪ್ರಯ ಸಂಗ್ರೆಗ क्सिनु रे जात है जार्ज एउ एक छ

Signature of the Student Teacher ಪ್ರತಿಕ್ಷಣಾರ್ಥಿಯ ಸಹಿ.

Suggestion by Supervisor / ಮೇಲ್ಡಿಚಾರಕರ ಸಲಹೆಗಳು =) x อื่อง Title ก็เบอส 28000 E) ออรธภัตร์ ล็ธิรับสอง Date / Osnot: LM & #Leguard f Sugaraf Sign of the Supervisor / strengtod xt

14 418ma 6 15 to

ಪುನರಾವರ್ತನೆ ಮತ್ತು ಕಪ್ಪು ಹಲಗೆಯ ಸಾರಾಂಶ / ಅನ್ವಯ

motos / Summary	a, इत्रकः / Questions
hate the correct unque en	७५०, इ.स. इंग्रेस्ट / Assignments
Literally the symbol to be placed in the box 456 (1) (1) =	in List out the altriptions where do we use numbers in our down life. 12) Compare the fallowing using 7. 5 cm = 121. 9.248 . 554
Lesson Plan approved கிற: 01 (மீ) உ(மீ) செவ்ளைவில் அல்லில் வி. இ (மீ) ஆ (மீ) சூலச்/Date: படு [[[] இம் இ]	Signature of the Method Master ಬೋಧನಾ ವಿಧಾನ ಆಧ್ಯಾ ಪಕರ ಸಹಿ.
Teacher's Reflec	ction / ಶಿಕ್ಷಕರ ಸ್ವ–ಅವಲೋಕನ
* Black board usage is so	1 0 0 0 1 0 1 0 1

- * weed to use pointer properly.
- & Need to avoid mass answerd.
- r need voice modulations
- + roced to give proper instructions

E Per Male In		Signature of the Student Teacher ಪ್ರಕಿಕ್ಷಣಾರ್ಥಿಯ ಸಹಿ.
	ggestion by Supervisor / ಬೆ	अर्थुकार्यस्य प्रशेषका
- Don't occept	man answer	×
- give proper a	instructions / 1	ation, see here.
- Use pointer	superly.	
- Give neinfor		
- weed moves	don't is the C	lasroom
Date / ದಿನಾಂಕ:		Sign of the Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಹಿ

Recapitulation and Black Board Summary / Application

monos / Summary	ब्रु हेनकः / Questions
Electricity is the Alow of electrons and is the form of energy that can be changed to make other forms. Electric cell is a cleavice which converts chemical energy into electrical energy. It's symbol is the Electric bulb a clevice which produces light on the application of electricity. The filament of bulb is made up at tungsten because can hold high temperature	# 4. Whose is electric cell on its symbol! 3. Whose is electric bulb! 4. The filament of bull is made up of which
ಅಂತಿಮ ಮೌಲ್ಯ ಮಾಪನ / Final Evaluation	ಅಭ್ಯಾಸ ಪ್ರಶ್ನೆಗಳು / Assignments

ಅಂತಿಮ ಮೌಲ್ಯ ಮಾಪನ / Final Evaluation	
State whether the Advantage	ಅಭ್ಯಾಸ ಪ್ರಶ್ನೆಗಳು / Assignments
state whether the following statements are true or table. 2. Electricity to a form of energy	Answer the Bolliming questions
2. Electricity to a form of energy	4 Collars the standard Consequents
a. Sun 18 the hadinal sounce of light	1. Calter the electrical components
3. Cell convers electric energy moto	available to you at you home
hear energy	1 Define these components
4-6- 19 the symbol of electric cell	and yet to their symbol.
5. Tungsten Frames 15 was in change	4 / 4
bub.	

Lesson Plan approved Ones 1.1 4.T. 3.F 4.F 51 ಪಾಠಯೋಜನೆಯನ್ನು ಅನುಮೋದಿಸಿದೆ.

00006/Date: 21 (1/20)

Signature of the Method Master ಬೋಧನಾ ವಿಧಾನ ಅಧ್ಯಾಪಕರ ಸಹಿ.

Teacher's Reflection / ಶಿಕ್ಷಕರ ಸ್ಥ-ಅವಲೋಕನ

Black board world seems satisfactory and beaching moderials were properly used. collect more examples.

> Signature of the Student Teacher ವ್ಯಕ್ತಿಕ್ಷಣಾರ್ಥಿಯ ಸಹಿ.

Suggestion by Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಲಹೆಗಳು Emplaination was Using of teaching aids more examples. Interaction with students

Date / 05006: 23 11 2021

Sign of the Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಹಿ