



Swamy Vivekananda Vidya Samsthe (R), Shikaripura

ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ

**KUMADVATHI COLLEGE OF EDUCATION**



Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B) & NAAC  
Accredited with B Grade (2.70 CGPA)

Shivamogga Road  
☎ : 08187 – 222383, 222

Shikaripura – 577 427

Shivamogga Dist  
E-Mail:kumadvathibed@gmail.com

## Criterion - 02

### **Teaching – Learning and Evaluation**



## Criterion – 2.4

### **Competency and Skill Development**

#### Item No: 2.4.13

**Criteria and weightage for assessment of various aspects of interns performance and the format for comprehensive appraisal.**

## **Item No: 2.4.13**

### **Format for criteria and weightages for interns performance appraisal used**

#### **Index**

<b>Sl No</b>	<b>Title of the Documents</b>
<b>1</b>	<b>Effectiveness in class room teaching</b> a) Teachers Observation Profiles
<b>2</b>	<b>Competency acquired in evaluation process in schools</b> a) College Assessment Appraisal b) ICT & Integrated Marks Distribution Chart
<b>3</b>	<b>Involvement in various activities of schools</b> a) University Assessment Weightage Format
<b>4</b>	<b>Regularity, initiative and commitment</b> a) Student Teachers Attendance Copy b) Observation Profile of Peers



ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ ವಿದ್ಯಾ ಸಂಸ್ಥೆ (೦) ಶಿಕಾರಿಪುರ.  
SWAMY VIVEKANANDA VIDYA SAMSTHE (R), SHIKARIPURA.



ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ  
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ಮನ್ನಣೆ ಪಡೆದಿದ್ದ ಹಾಗೂ ನ್ಯಾಷನಲ್ "B" ಗ್ರೇಡ್ ಮಾನ್ಯತೆ ಹೊಂದಿದೆ.

ಶಿವಮೊಗ್ಗ ರಸ್ತೆ, ಶಿಕಾರಿಪುರ - 577427 ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ ಕರ್ನಾಟಕ ರಾಜ್ಯ  
Shivamogga Road, SHIKARIPURA - 577 427, Shivamogga Dist. Karnataka

☎ : 08187-222383, 222067 email : kumadvathibed@gmail.com Website : www.kumadvathibed.in

**DIARY / ದಿನಚರಿ**

**INTERNSHIP / ನಿಕಟಪೂರ್ವ ತರಬೇತಿ**

( Primary / High School / PUC )

(ಪ್ರಾಥಮಿಕ ಶಾಲೆ / ಪ್ರೌಢಶಾಲೆ / ಪಿ.ಯು.ಸಿ.)

Name/ಹೆಸರು .....

Rool No./ ಪಾಠಶಿಲ್ಪ ಸಂಖ್ಯೆ .....

Register No./ ನೋಂದಣಿ ಸಂಖ್ಯೆ.....

**4<sup>th</sup> Semister**

**YEAR :**



ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ ವಿದ್ಯಾ ಸಂಸ್ಥೆ (೦)  
SWAMY VIVEKANANDA VIDYA SAMSTHE (R)



ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಶಿಕಾರಿಪುರ.

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ಶಿವಮೊಗ್ಗ ರಸ್ತೆ, ಶಿಕಾರಿಪುರ - 577427 ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ ಕರ್ನಾಟಕ ರಾಜ್ಯ

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# Certificate

This is to Certify that

Sri/Smt/Kumara/Kumari.....

has Maintained thes School Dairy as Prescribed by the

Kuvempu University for the Year \_\_\_\_\_

Place : Shikaripura

Date : .....

Signature of the Teacher Educator



SWAMY VIVEKANANDA VIDYA SAMSTHE (R)

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## Student Teacher's Diary / ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಯ ದಿನಚರಿ

Name of the Student Teacher : \_\_\_\_\_

ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಯ ಹೆಸರು

Name of the School : \_\_\_\_\_

ಶಾಲೆಯ ಹೆಸರು

Roll No : ಹಾಜರಿ ಸಂಖ್ಯೆ : \_\_\_\_\_ Register No : ನೋಂದಣಿ ಸಂಖ್ಯೆ : \_\_\_\_\_

Semester : ಸೆಮಿಸ್ಟರ್ : \_\_\_\_\_ Year : ವರ್ಷ : \_\_\_\_\_

### General Instructions / ಸೂಚನೆಗಳು :

1. Need to mention the up to date information in a diary  
ದಿನಚರಿಯಲ್ಲಿ ವಿವರಗಳನ್ನು ಆಯಾ ದಿನವೇ ತಪ್ಪದೆ ಬರೆಯಬೇಕು.
2. Need to engage the classes properly according to the approved time table  
ಅಧಿಕೃತ ವೇಳಾಪಟ್ಟಿ ಅನುಸಾರ ತರಗತಿಗಳನ್ನು ಚಾಚುತಪ್ಪದೇ ನಿರ್ವಹಿಸಬೇಕು.
3. Need to manage the educational activity assigned by the Head master with responsibility  
ಶಾಲಾ ಮುಖ್ಯಸ್ಥರು ವಹಿಸುವ ಯಾವುದೇ ಶೈಕ್ಷಣಿಕ ಚಟುವಟಿಕೆಗಳನ್ನು ಜವಾಬ್ದಾರಿಯಿಂದ ನಿರ್ವಹಿಸಬೇಕು
4. Need to involve actively in all the scholastic activities  
ಶಾಲೆಯ ಎಲ್ಲಾ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಸಕ್ರಿಯವಾಗಿ ಪಾಲ್ಗೊಳ್ಳಬೇಕು
5. Teachers are not supposed to move outside the school premises without the permission of the Head master  
ಶಾಲಾ ಮುಖ್ಯಸ್ಥರ ಅನುಮತಿ ಇಲ್ಲದೇ ಶಾಲೆಯಿಂದ ಹೊರ ಹೋಗುವಂತಿಲ್ಲ.
6. Need to take prior written permission from the Head master during emergency leave  
ತುರ್ತು ಸಂದರ್ಭದಲ್ಲಿ ರಜೆ ಬೇಕಾದಲ್ಲಿ ಶಾಲಾ ಮುಖ್ಯಸ್ಥರಿಂದ ಲಿಖಿತವಾಗಿ ಪೂರ್ವಾನುಮತಿ ಪಡೆಯಬೇಕು.
7. Need to obey and follow the Teacher's professional ethics  
ಬೋಧನಾ ವೃತ್ತಿಯ ನೀತಿ ಸಂಹಿತೆಗಳನ್ನು ಅಧ್ಯಯನ ಮಾಡಿ ಅದರಂತೆ ನಡೆದುಕೊಳ್ಳುವುದು.
8. Need to take the signature for the diary from the concerned supervisors  
ದಿನದ ಅಂತ್ಯದಲ್ಲಿ ದಿನಚರಿಗೆ ಸಂಬಂಧಿಸಿದ ಮಾರ್ಗದರ್ಶಕ ಶಿಕ್ಷಕರಿಂದ ಸಹಿ ಪಡೆಯಬೇಕು.
9. Need to maintain discipline and time sense compulsorily  
ಶಿಸ್ತು ಮತ್ತು ಸಮಯ ಪಾಲನೆ ಕಡ್ಡಾಯವಾಗಿರುತ್ತದೆ.

Prayer : ಪ್ರಾರ್ಥನೆ

Date : ದಿನಾಂಕ	Time : ಸಮಯ	No. of Students Present ಹಾಜರಿದ್ದ ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂಖ್ಯೆ	No. of Teacher's Present ಹಾಜರಿದ್ದ ಶಿಕ್ಷಕರ ಸಂಖ್ಯೆ

Day/ದಿನ	Period / ಅವಧಿ	Class / ತರಗತಿ	Detailed information of the Curricular & Co-Curricular Activities involved ಪಠ್ಯ ಹಾಗೂ ಸಹಪಠ್ಯ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಪಾಲ್ಗೊಂಡ ವಿವರ
	1		
	2		
	3		
	4		
	5		
	6		
	7		
	8		

Others / ಇತರೆ :

Signature of the Mentor  
ಮಾರ್ಗದರ್ಶಕ ಶಿಕ್ಷಕರ ಸಹಿ.

Signature of the Student Teacher  
ಪ್ರತಿಕ್ಷಣಾರ್ಥಿಯ ಸಹಿ.



ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ ವಿದ್ಯಾ ಸಂಸ್ಥೆ (ರಿ) ಶಿಕಾರಿಪುರ.  
SWAMY VIVEKANANDA VIDYA SAMSTHE (R) SHIKARIPURA



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ಪಾಠ ಯೋಜನೆಗಳು - LESSON PLANS  
PEDAGOGY OF SCHOOL SUBJECT

ಶಿಕ್ಷಣಶಾಸ್ತ್ರದ ಶಾಲಾ ವಿಷಯ

20..... - 20.....

Name

ಹೆಸರು

Reg No.

ನೋಂ. ಸಂಖ್ಯೆ

Roll No :

ಹಾಜರಿ ಸಂಖ್ಯೆ :

Year

ವರ್ಷ

Semester

ಸೆಮಿಸ್ಟರ್



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## Certificate

*This is to Certify that Mr./Miss./Mrs. ....*  
*has Given the Number of Lessons Prescribed by the Kuvempu University in*  
*Pedagogy of School Subject ..... during*  
*the Year 20..... - 20.....*

*Place : Shikaripura*

*Date :.....*

*Signature of the Method Master*

### Instructions

1. Every lesson-plan should be got approved by the method master before giving the lesson in the school.
2. Lesson given without the approval of the method master will not be counted for the quota of lessons to be given.
3. The fair copies of the lesson -plans should be prepared after the method masters approval and before giving the lesson in the class.
4. The teacher - pupils should come to the college every Saturday for getting their lesson - plans approval by the method master





## 5E's Contents for Lesson plan

Item	Specification Observation
Engage (Introduction)	Capture the students attention, Activate student prior Knowledge, Stimulate thinking, Rise key Questions. Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim
Explore (Development of the lesson)	Allow students to observe, Record data, Isolate variable, Design & plan Experiments, Create graphs, Interpret Results, Develop hypotheses, Organise the findings Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles
Explain	Introduce the Laws, Models, Theories, Vocabulary, Guide students towards coherent generalisation, Helps students understands, Use scientific vocabulary to explain the results of their exploration. Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness
Elaborate	Provides students opportunity to apply their Knowledge to new domine, Rise new Questions, Explore new hypotheses, Related problems for students to solve. Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness
Evaluate	Administer formative assessment. Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness

ಶಿಕ್ಷಣ ಶಾಸ್ತ್ರದ ಶಾಲಾ ವಿಷಯ ..... ಬೋಧನಾ ಉದ್ದೇಶಗಳು ಹಾಗೂ ಅವುಗಳ ನಿರ್ದಿಷ್ಟಗಳು

**Objectives and Corresponding Specifications in Pedagogy of School Subject .....**

Knowledge ಜ್ಞಾನ	Understanding/ Comprehension ತಿಳುವಳಿಕೆ/ಗ್ರಹಣೆ	Expression ಅಭಿವ್ಯಕ್ತಿ	Application ಅನ್ವಯ	Skill ಕೌಶಲ್ಯ	Appreciation ಪ್ರಶಂಸೆ	Interest ಆಸಕ್ತಿ	Attitude ಮನೋಭಾವ

ಹಾಜರಿ ಸಂಖ್ಯೆ / Roll No..... ಪಾಠದ ಸಂಖ್ಯೆ / Lesson No..... ದಿನಾಂಕ /Date.....

ಹೆಸರು / Name..... ಶಾಲೆ / School.....

ತರಗತಿ / Standard..... ಅವಧಿ / Period..... ವಿಷಯ /Subject.....

ಘಟಕ / Unit..... ಸಂಗತಿ / Topic.....

ಪೂರ್ವಜ್ಞಾನ/Previous Knowledge

ಬೋಧನಾ ಅಂಶಗಳು ಮತ್ತು ಪರಿಕಲ್ಪನೆಗಳ ರೂಪಿಸುವಿಕೆ / Teaching Points and Formation of Concepts :

ನಿರ್ದಿಷ್ಟ ಬೋಧನಾ ಉದ್ದೇಶಗಳು / Specific Instructional Objectives :

ಬೋಧನಾ ಮತ್ತು ಕಲಿಕಾ ಸಾಮಗ್ರಿಗಳು / Teaching - Learning Materials

ಇತರ ಪಠ್ಯಪುಸ್ತಕ ಹೊರತಾದ ಉಲ್ಲೇಖಗಳು / References Other than Text Book



ಪುನರಾವರ್ತನೆ ಮತ್ತು ಕಪ್ಪು ಹಲಗೆಯ ಸಾರಾಂಶ / ಅನ್ವಯ  
*Recapitulation and Black Board Summary / Application*

ಸಾರಾಂಶ / <i>Summary</i>		ಪ್ರಶ್ನೆಗಳು / <i>Questions</i>
ಅಂತಿಮ ಮೌಲ್ಯ ಮಾಪನ / <i>Final Evaluation</i>		ಅಭ್ಯಾಸ ಪ್ರಶ್ನೆಗಳು / <i>Assignments</i>

Lesson Plan approved  
 ಪಾಠಯೋಜನೆಯನ್ನು ಅನುಮೋದಿಸಿದೆ.  
 ದಿನಾಂಕ/Date :

Signature of the Method Master  
 ಬೋಧನಾ ವಿಧಾನ ಅಧ್ಯಾಪಕರ ಸಹಿ.

<i>Teacher's Reflection / ಶಿಕ್ಷಕರ ಸ್ವ-ಅಪಲೋಕನ</i>

Signature of the Student Teacher  
 ಪ್ರತಿಕ್ಷಣಾರ್ಥಿಯ ಸಹಿ.

<i>Suggestion by Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಲಹೆಗಳು</i>

Date / ದಿನಾಂಕ:

Sign of the Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಹಿ



ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ ವಿದ್ಯಾ ಸಂಸ್ಥೆ (೦)  
SWAMY VIVEKANANDA VIDYA SAMSTHE (R)



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## OBSERVATION RECORD

ಪಾಠಗಳ ವಿೀಕ್ಷಣಾ ದಾಖಲೆ

Year 20 ..... - 20 .....

Roll No.:

Reg. No.:

ಹೆಸರು /Name .....

ಸೆಮಿಸ್ಟರ್ /Semester .....

ಬೋಧನಾ ವಿಷಯಗಳು /Methods.....



ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ ವಿದ್ಯಾ ಸಂಸ್ಥೆ (೦)  
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ಅನುದಾನಿತ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಶಾಶ್ವತ ಸಂಯೋಜಿತ, ಎನ್.ಸಿ.ಟಿ.ಇ., ಯು.ಜಿ.ಸಿ. ಅಧಿನಿಯಮ 2(f), ಸೆಕ್ಷನ್ 12(B)  
ಮನ್ನಣೆ ಪಡೆದಿದೆ ಹಾಗೂ ನ್ಯಾಷನಲ್ "B" ಗ್ರೇಡ್ ಮಾನ್ಯತೆ ಹೊಂದಿದೆ.

ಶಿವಮೊಗ್ಗ ರಸ್ತೆ, ಶಿಕಾರಿಪುರ - 577427 ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ, ಕರ್ನಾಟಕ ರಾಜ್ಯ  
Shivamogga Road, SHIKARIPURA - 577 427, Shivamogga Dist. Karnataka

☎ : 08187-222383, 222067 email : kumadvathibed@gmail.com Website : www.kumadvathibed.in

# Certificate

*This is to Certify that*

*Mr/Mrs/Miss.....*

*has completed the observation of*

*Lessons in.....*

*prescribed by the Kuvempu University for the year .....*

*as a partial fulfilment for B.Ed., Degree Course under my supervision*

Date.....

Method Master



Sl.No. ಕ್ರ.ಸಂ	Subject ವಿಷಯ	Topic ಸೂಚಿ	Date ದಿನಾಂಕ
Name of the Student- Teacher ಪ್ರತಿಭಟನಾಧಿಕಾರಿಯ ಹೆಸರು		Roll No. ಸಂ.ಸಂ.	School ವಿಳಿ
			Class ವರ್ಗ
1.	<b>Engage (Introduction)</b> Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim		
2.	<b>Instructional Objectives</b> Appropriateness, Clarity, Relevance, Adequate, SMART		
3.	<b>Explore (Development of the lesson)</b> Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ ideas/principles		
4.	<b>Explain</b> Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness		
5.	<b>Elaborate</b> Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness		

6. <b>Evaluate</b> Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness	
7. <b>Any other Method</b> Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness	
8. <b>Learning Materials</b> Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness	
9. <b>Pupil-teacher interaction</b> Scope of interaction, pupil participation, dealing with pupils responses, gestures	
10. <b>Class room Management</b> Autonomy, Discipline, Proper Instruction, Time management	
11. <b>Black board Work</b> Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility	
12. <b>Recapitulation</b> Appropriateness, Clarity, Relevance, Adequate, Comprehensive	
13. <b>Assignment/Project</b> Ensuring extension of learning, innovation, Encouraging, variety, creating interest	
14. <b>Personality of student-teacher</b> Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress	

Signature of the Supervisor  
ಮೇಲ್ವಿಚಾರಕರ ಸಹಿ.

Assessment .....

Signature of the Observer  
ವೀಕ್ಷಕರ ಸಹಿ



ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ ವಿದ್ಯಾ ಸಂಸ್ಥೆ (೨) ಶಿಕಾರಿಪುರ.  
SWAMY VIVEKANANDA VIDYA SAMSTHE (R) SHIKARIPURA



ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ  
**KUMADVATHI COLLEGE OF EDUCATION**

(Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B)  
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ಆನುಬಂಧಿತ, ಕುಮದ್ವತಿ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಶಾಶ್ವತ ಸಂಯೋಜಿತ, ಎನ್.ಸಿ.ಟಿ.ಇ., ಯು.ಪಿ.ಸಿ. ಅಧಿನಿಯಮ 2(ಫಿ), ಸೆಕ್ಷನ್ 12(B)  
ಮನ್ನಣೆ ಪಡೆದಿದೆ ತಾಗೂ ನ್ಯಾಷನಲ್ "B" ಗ್ರೇಡ್ ಮಾನ್ಯತೆ ಹೊಂದಿದೆ.

ಶಿವಮೊಗ್ಗ ರಸ್ತೆ, ಶಿಕಾರಿಪುರ - 577427 ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ ಕರ್ನಾಟಕ ರಾಜ್ಯ  
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**TERMINAL LESSON PLAN**

**ಅವಧಿಕ ಪಾಠ ಯೋಜನೆ**

Year  
ವರ್ಷ 20..... - 20.....

Name

ಹೆಸರು

.....

Reg No.

ನೋಂ. ಸಂಖ್ಯೆ

.....

Roll No :

ಪಾಠದ ಸಂಖ್ಯೆ : .....

Semester

ಸೆಮಿಸ್ಟರ್

.....

Subject

ವಿಷಯ

.....

Topic

ಸಂಗತಿ

.....

ಹಾಜರಿ ಸಂಖ್ಯೆ / Roll No..... ಪಾಠದ ಸಂಖ್ಯೆ / Lesson No..... ದಿನಾಂಕ /Date.....

ಹೆಸರು / Name..... ಶಾಲೆ / School.....

ತರಗತಿ / Standard..... ಅವಧಿ / Period..... ವಿಷಯ/Subject.....

ಘಟಕ / Unit..... ಸಂಗತಿ / Topic.....

ಪೂರ್ವಜ್ಞಾನ/Previous Knowledge

ಬೋಧನಾ ಅಂಶಗಳು ಮತ್ತು ಪರಿಕಲ್ಪನೆಗಳ ರೂಪಿಸುವಿಕೆ / Teaching Points and Formation of Concepts :

ನಿರ್ದಿಷ್ಟ ಬೋಧನಾ ಉದ್ದೇಶಗಳು / Specific Instructional Objectives :

ಬೋಧನಾ ಮತ್ತು ಕಲಿಕಾ ಸಾಮಗ್ರಿಗಳು / Teaching - Learning Materials

ಪಠ್ಯ ಪುಸ್ತಕ ಹೊರತಾದ ಉಲ್ಲೇಖಗಳು / References Other than Text Book



ಅಧ್ಯಯನ ಯೋಜನೆ ಮತ್ತು ಅಭಿವೃದ್ಧಿ ಯೋಜನೆ / ಅಭ್ಯಾಸ  
*Revisitation and Black Board Summary / Application*

ಸಾರಾಂಶ / Summary	ಪ್ರಶ್ನೆಗಳು / Questions
ಅಂತಿಮ ಮೌಲ್ಯಮಾಪನ / Final Evaluation	ಅಭ್ಯಾಸ ಕಾರ್ಯಕ್ರಮ / Assignments
<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

Lesson Plan approved  
 ಮಂಡಿಸಲ್ಪಟ್ಟಿದೆ / ಅನುಮೋದಿಸಲ್ಪಟ್ಟಿದೆ.

ದಿನಾಂಕ / Date :

Signature of the Method Master  
 ಹೊರತು ವಿಧಾನ ಅಧ್ಯಾಪಕರ ಸಹಿ.

<i>Teacher's Reflection / ತಜ್ಞರ ಪ್ರತಿ-ಅವಲೋಕನ</i>
<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

Signature of the Student Teacher  
 ವ್ಯ. ಶಿಕ್ಷಕರ ಸಹಿ.

<i>Suggestion by Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಲಹೆಗಳು</i>
<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

Date / ದಿನಾಂಕ:

Sign of the Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಹಿ



SWAMY VIVEKANANDA VIDYA SAMSTHE (R)  
**KUMADVATHI COLLEGE OF EDUCATION**

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NAAC Accredited with "B" Grade-2.70 CGPA

Shivamogga Road, **SHIKARIPUR** - 577 427, Shivamogga Dist. Karnataka



**Student Micro-Teaching Profile**

Name of the Student-Teacher.....

Roll No. : ..... Skill..... Subject.....

Topic..... Batch No..... Class.....

ASPECTS AND CRITERIA	Grade / Marks
<b>Micro - Lesson Plan (20%)</b>	
<b>Teaching Session (50%)</b>	
<b>Re-teach Session (30%)</b>	
<b>FINAL ASSESSMENT</b>	

Date : .....

*Supervisor's Signature*



SWAMY VIVEKANANDA VIDYA SAMSTHI (R)

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Shivanogga Road, SHIKARIPURA - 577427, Shivamoga Dist. Karnataka



## STUDENT TEACHING PROFILE

Subject Lesson No. ....

Date.....

Name..... Roll No.....

School ..... Std.....

Subject & Unit.....

Nature and other details of teaching aids used.....

DESCRIPTION	UNSATISFACTORY	SATISFACTORY	GOOD	VERY GOOD	EXCELLENT
GRADE	E	D	C	B	A
Sl. No	Item				Grade
1.	Lesson Plan : Instructional Objectives, Appropriateness, Clarity, Relevance, Adequate, SMART				
2.	Engage (Introduction) : Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim				
3.	Explore (Development of the lesson) : Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles				
4.	Explain : Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness				
5.	Elaborate : Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness				
6.	Evaluate : Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness				
7.	Any other Method : Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness				





**SWAMY VIVEKANANDA VIDYA SAMSTHE (R) SHIKARIPURA  
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Shivamogga Road, SHIKARIPURA - 577 427  
Shivamogga Dist. Karnataka



**STUDENT TEACHING PROFILE**

Subject Lesson No. .... Date.....

Name..... Roll No .....

School .....std .....

Subject & Unit .....

Nature and other details of teaching aids used.....

DESCRIPTION	UNSATISFACTORY	SATISFACTORY	GOOD	VERY GOOD	EXCELLENT
GRADE	E	D	C	B	A
Sl.No.	Item				Grade/Marks
1.	Instructional Objectives Appropriateness, Clarity, Relevance, Adequate, SMART				
2.	Engage (Introduction):Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim				
3.	Explore (Development of the lesson) Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles				
4.	Explain Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness				
5.	Elaborate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness				
6.	Evaluate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils,Effectiveness				
7.	Any other Method Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness				
8.	Learning Materials Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness				
9.	Pupil-teacher interaction Scope of interaction, pupil participation, dealing with pupils responses, gestures				
10.	Class room Management Autonomy, Discipline, Proper Instruction, Time management				
11.	Black board Work Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility				
12.	Recapitulation Appropriateness, Clarity, Relevance, Adequate, Comprehensive				
13.	Assignment/Project Ensuring extension of learning, innovation, Encouraging, variety, creating interest				
14.	Personality of student-teacher Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress				
	<b>Overall Grade / Marks</b>				



SWAMY VIVEKANANDA VIDYA SAMSTHE (R)

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Shivanegga Road, SHIKARIPURA - 577427, Shivamogga Dist. Karnataka



## TERM END LESSON PROFILE

Subject Lesson No. ....

Date.....

Name..... Roll No.....

School..... Std.....

Subject & Unit.....

Nature and other details of teaching aids used.....

DESCRIPTION	UNSATISFACTORY	SATISFACTORY	GOOD	VERY GOOD	EXCELLENT
GRADE	E	D	C	B	A
Sl. No	Item				Grade/Marks
1.	Lesson Plan : Instructional Objectives, Appropriateness, Clarity, Relevance, Adequate, SMART				
2.	Engage (Introduction) : Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim				
3.	Explore (Development of the lesson) : Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles				
4.	Explain : Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness				
5.	Elaborate : Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness				
6.	Evaluate : Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness				
7.	Any other Method : Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness				
8.	Learning Materials : Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness				
9.	Pupil-teacher interaction : Scope of interaction, pupil participation, dealing with pupils responses, gestures				
10.	Class room Management : Autonomy, Discipline, Proper Instruction, Time management				
11.	Black board Work : Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility				
12.	Recapitulation : Appropriateness, Clarity, Relevance, Adequate, Comprehensive				
13.	Assignment/Project : Ensuring extension of learning, innovation, Encouraging, variety, creating interest				
14.	Personality of student-teacher : Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress				
<b>Overall Grade/Marks</b>					

# KUVEMPU UNIVERSITY

Monitoring Committee

IVth SEMESTER B.Ed., ABSTRACT OF INTERNAL ASSESSMENT STATISTICS 2019-2020

## STATEMENT-I

Name of the College : KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA

Sl. No	Method	No. of Students	Max. Marks	No. of Students at different range						Range	Average	Percentage	Remarks
				>50%	50-59%	60-69%	70-79%	80-94%	95% and Above				
1	2	4	5	6	7	8	9	10	11	12	13	14	15
1	Kannada-Social Science												
2	English-Social Science												
3	Physics-Mathematics												
4	Chemistry-Biology												
5	Chemistry-Mathematics												
6	English-Commerce												

Place : Shikaripura

Prepared By

Verified By :

Principal

# KUVEMPU UNIVERSITY

Monitoring Committee

## STATEMENT-II

### IV SEMESTER B.Ed., ABSTRACT OF INTERNAL ASSESSMENT STATISTICS (CANDIDATE WISE) 2018-2019

Name of the College : KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA

SI No	EXAM REGD. No	NAME OF THE STUDENTS	Methods	Teaching Practice and Practical Work	Regular Class Room Teaching Lesson Plan		ICT Based Lesson Plan/ Integrated lessons		CCA Report	Lesson Observation Record	unit plan and unit test/ Diagnostic test - Remedial Plan	Resource Unit	Action research report	Daily diary	Term end lessons		Total 200/ 175	%	Grand Total 375	%	Signature of the Students
					Pss1 (20)	Pss2 (20)	Pss1 (15) / (10)	Pss2 (15) / (10)							(10)/ (5)	Pss1 (20)					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22

Place: Shikaripura

Prepared By :

Verified By :

Principal

# KUVEMPU UNIVERSITY

Monitoring Committee

IVth SEMESTER B.ED., ABSTRACT OF INTERNAL ASSESSMENT MARKS 2019-2020

## RANGE STATEMENT - III

Name of the College : KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA

SL. NO.	CLASS INTERVAL	FREQUENCY	REMARKS
1	2	3	4
1	UP TO 59.73%(upto 224 marks)		
2	60%-69.87%(from 225 to 262 marks)		
3	69.87%-79.73%(from 263 to 299 marks)		
4	80.00% - 94.9% (from 300 to 356)		
5	95% And Above(from 357 and above)		
<b>TOTAL</b>			

Place: Shikaripura

Prepared By :

Verified By :

**Principal**

# **List of records to be verified by the Quality Assessment Board**

## **IV Semester**

### **SCHOOL INTERNSHIP**

#### **Teaching Practice and Practical Work-I**

1. Regular Class Room Teaching Lesson Plan (PSS1 & PSS2)
2. ICT Based Lesson Plan (PSS1 & PSS2)
3. Integrated Lesson Plan (PSS1 & PSS2)
4. CCA Report
5. Lesson Observation Record (PSS1 & PSS2)
6. unit plan and unit test (PSS1 & PSS2)
7. Diagnostic test - Remedial Plan (PSS1 & PSS2)
8. Resource Unit (PSS1 & PSS2)
9. Action research report
10. Daily diary
11. out of classroom activities
12. Term end lessons (PSS1 & PSS2)

\*\*\*\*\*

1. Teacher Educators allotment for observation Time Table (Regular Class Room Teaching, ICT, Intigrated & Term & End Lesson)
2. Observation profiles (Regular Class Room Teaching, ICT, Intigrated & Term & End Lesson)
3. School Permission letter from BEO (Regular Class Room Teaching, ICT, Intigrated & Term & End Lesson)
4. Students Internship Attendance Register of different Schools.

#### **Teaching Practice and Practical Work-II**

1. Regular Class Room Teaching Lesson Plan (PSS1 & PSS2)
2. ICT Based Lesson Plan (PSS1 & PSS2)
3. Integrated Lesson Plan (PSS1 & PSS2)
4. CCA Report
5. Lesson Observation Record (PSS1 & PSS2)
6. unit plan and unit test (PSS1 & PSS2)
7. Diagnostic test - Remedial Plan (PSS1 & PSS2)
8. Resource Unit (PSS1 & PSS2)
9. Action research report
10. Daily diary
11. out of classroom activities
12. Term end lessons (PSS1 & PSS2)

\*\*\*\*\*

1. Teacher Educators allotment for observation Time Table (Regular Class Room Teaching, ICT, Integrated & Term & End Lesson)
2. Observation profiles (Regular Class Room Teaching, ICT, Integrated & Term & End Lesson)
3. School Permission letter from BEO (Regular Class Room Teaching, ICT, Integrated & Term & End Lesson)
4. Students Internship Attendance Register of different Schools.

**Kuvempu University**  
**B.Ed., Quality Assessment Committee**

**III Semester-195 Marks**

Name of the college:

1	Name and Address of the college	
2	Visiting Date and Time	
3	No. of Students on Roll Approved	
4	No. of Students Present	
5	No. of Students Absent	Separate list is to be enclosed

Core Papers – 95 Marks																	
I	Subject	Tests Grade				Practicum Grade				Tutorials Grade				Consolidated Grade			
		A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
	PEC-7 (25 M)																
	PEC-8(25 M)																
	PEC-9(25 M)																
	EPC-3 (10 M)																
	EPC-4(10 M)																

Methodology (50 Marks)						
		A	B	C	D	Remarks
II	PSS-Kannada (25 M)					
	PSS-English(25 M)					
	PSS-Social Science (25 M)					
	PSS-Physics (25 M)					
	PSS-Mathematics (25 M)					
	PSS-Chemistry (25 M)					
	PSS-Biology (25 M)					
	PSS-Urdu (25 M)					
	PSS- Hindi (25 M)					
	PSS-Geography(25 M)					
	PSS-Commerce(25 M)					



<b>III</b>	<b>Pre-Internship – 50 Marks</b>																			
	<b>Observation of Demonstration Lessons (5+5=10M)</b>				<b>Preparing TLM (5+5=10M)</b>				<b>Skill Based Teaching (10+10=20M)</b>				<b>Activity Report (5 M)</b>				<b>Study and Preparation of Different Document of School (5 M)</b>			
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>

<b>Others</b>									
<b>IV</b>	<b>S.U.P.W</b>					<b>Practicum</b>			
						<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>V</b>	<b>C.C.A.</b>					<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>VI</b>	<b>Physical Education</b>					<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>

**Over all Grade:    A    B    C    D**

**Signature of the Chairman/ Member**

# List of records to be verified by the Quality Assessment Board

## III Semester

### Perspective in Education Course:

#### 1. PEC-7: Instructional Technology -

Test Paper	Marks	-10
<b><u>Records Marks</u></b>		
A) Practicum	-	10
B) Tutorial	-	05
<b>Total</b>	<b>-</b>	<b>25</b>

#### 2. PEC-8: Inclusive Education -

Test Paper	Marks	-10
<b><u>Records Marks</u></b>		
A) Practicum	-	10
B) Tutorial	-	05
<b>Total</b>	<b>-</b>	<b>25</b>

#### 3. PEC-9: Gender, School and Society –

Test Paper	Marks	-10
<b><u>Records Marks</u></b>		
A) Practicum	-	10
B) Tutorial	-	05
<b>Total</b>	<b>-</b>	<b>25</b>

### Enhancing Professional Capacity Course (EPC-3) (EPC-4)

#### 4. Yoga and Health Education -

Test Paper	Marks	-5
<b><u>Records Marks</u></b>		
A) Practicum	-	5
<b>Total</b>	<b>-</b>	<b>10</b>

#### 5. Drama and Art in Education –

Test Paper	Marks	-5
<b><u>Records Marks</u></b>		
B) Practicum	-	5
<b>Total</b>	<b>-</b>	<b>10</b>

#### 6. Pedagogy of School Subjects - I

Test Paper Marks		-10
<b><u>Records Marks</u></b>		
C) Practicum	-	10
B) Tutorial	-	05
<b>Total</b>	<b>-</b>	<b>25</b>

#### 7. Pedagogy of School Subjects - II

Test Paper Marks		-10
<b><u>Records Marks</u></b>		
D) Practicum	-	10
B) Tutorial	-	05
<b>Total</b>	<b>-</b>	<b>25</b>

#### 8. Internship Activities –

1. Observation of demonstration lessons and other lessons of the school teachers (at least 05 in each pedagogical subject) in schools given by school teachers/ Teacher educators and writing the observation reports in each pedagogical subject. **5+5= 10 Marks**
2. Preparing TLM for pedagogical subjects (at least 02 in each pedagogical subject) and exhibition of the work done. **5+5=10 marks**
3. Working with school and community including co-curricular activities and submitting an activity report. **5 marks**
4. Skill based teaching- under simulated conditions (at least 5 skills/lessons).  
practices / activities. **10+10=20 Marks**
5. Study and preparation of school calendar, time-table, assessment schedule and justifying it on psychological basis. **5 marks**

**Total 50 marks**

\_\*\*\*\*\*\_

1. List of student allotment to different schools for internship.
2. List of faculty allotment to different schools.
3. Attendance Register of different schools.
4. College Time-Table.
5. S.U.P.W AND C.C.A Records.
6. Subject wise students attendance.
7. School permission Letter. (BEO/DDPI).

# List of records to be verified by the Quality Assessment Board

## II Semester

### Perspective in Education Course:

1. PEC-4: Contemporary India and Education –

Test Paper	Marks	-10
<b><u>Records Marks</u></b>		
A) Practicum	-	10
B) Tutorial	-	05
<b>Total</b>	<b>-</b>	<b>25</b>

2. PEC-5: Learning Process and Measurement -

Test Paper	Marks	-10
<b><u>Records Marks</u></b>		
A) Practicum	-	10
B) Tutorial	-	05
<b>Total</b>	<b>-</b>	<b>25</b>

3. PEC-6: Instructional Technology–

Test Paper	Marks	-10
<b><u>Records Marks</u></b>		
A) Practicum	-	10
B) Tutorial	-	05
<b>Total</b>	<b>-</b>	<b>25</b>

### Enhancing Professional Capacity Course (EPC-2)

4. Understanding Self (Personality Development) –

Test Paper	Marks	-5
<b><u>Records Marks</u></b>		
A) Practicum	-	5
<b>Total</b>	<b>-</b>	<b>10</b>

5. Pedagogy of School Subjects - I

Test Paper	Marks	-10
<b><u>Records Marks</u></b>		
B) Practicum	-	10
B) Tutorial	-	05
<b>Total</b>	<b>-</b>	<b>25</b>

6. Pedagogy of School Subjects - II

Test Paper	Marks	-10
<b><u>Records Marks</u></b>		
C) Practicum	-	10
B) Tutorial	-	05
<b>Total</b>	<b>-</b>	<b>25</b>

**7. Internship Activities –**

1. Make model lesson plan, at least 05 different methods including two ICT based lesson plans in each pedagogical subjects student could develop their own method (fusion based) with the help on teacher educator. 5 Marks
  2. Peer group teaching in each subject using ICT (Two lesson plans) 5+5=10 marks
  3. Draft a report based on:- Continuously and comprehensive evaluation students' learning for feedback into curriculum and pedagogic practice. Identification of performance indicators for scholastic and co-scholastic activities. 5 marks
  4. Observation of day-to-day school activities and report of an in-depth study of two best practices / activities. 5 Marks
  5. Collecting information/data for the assignment for Perspective and EPC subjects
- Total 25 marks**

\_\*\*\*\*\*

1. Test Answer Papers, Time Table, Marks List & Invigilatros Dairy
2. List of student allotment to different schools for internship.
3. List of faculty allotment to different schools.
4. Attendance Register of different schools.
5. College Time-Table.
6. S.U.P.W AND C.C.A Records.
7. Subject wise students attendance.
8. School permission Letter. (BEO/DDPI).

**Kuvempu University**  
**B.Ed., Quality Assessment Committee**

**I Semester-120Marks**

Name of the college:

<b>1</b>	<b>Name and Address of the college</b>	
<b>2</b>	<b>Visiting Date and Time</b>	
<b>3</b>	<b>No. of Students on Roll Approved</b>	
<b>4</b>	<b>No. of Students Present</b>	
<b>5</b>	<b>No. of Students Absent</b>	<b>Separate list is to be enclosed</b>

<b>Core Papers – 85 Marks</b>																	
	<b>Subject</b>	<b>Tests Grade</b>				<b>Practicum Grade</b>				<b>Tutorials Grade</b>				<b>Consolidated Grade</b>			
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>I</b>	<b>PEC-1 (25 M)</b>																
	<b>PEC-2(25 M)</b>																
	<b>PEC-3(25 M)</b>																
	<b>EPC-1 (10 M)</b>																

<b>Optional Course (10 Marks)</b>						
		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>Remarks</b>
<b>II</b>	<b>Action Research</b>					
	<b>Value Education</b>					
	<b>Physical and Health Education</b>					
	<b>Inclusive Education</b>					
	<b>Guidance and Counseling</b>					
	<b>Multimedia Education &amp; E-Learning</b>					
	<b>Environmental Education</b>					
	<b>Population Education</b>					
	<b>Education of Exceptional Children</b>					
	<b>Others If any.....</b>					

<b>III</b>	<b>Pre-Internship – 25 Marks</b>															
	<b>Observation of School Activities and Lessons (10 M)</b>				<b>Content Analysis of Text books (5+5=10M)</b>				<b>Understanding the school System and Report writing (5 M)</b>				<b>Consolidated for 25 Marks</b>			
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>

<b>Others</b>													
<b>IV</b>	<b>S.U.P.W</b>					<b>Practicum</b>							
						<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>				
<b>V</b>	<b>C.C.A.</b>					<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>				
<b>VI</b>	<b>Physical Education</b>					<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>				

**Over all Grade:    A    B    C    D**

**Signature of the Chairman/ Member**

# List of records to be verified by the Quality Assessment Board

## I Semester

### Perspective in Education Course:

#### 1. PEC-1: Knowledge and Curriculum-

Test Paper	Marks	-10
<b><u>Records Marks</u></b>		
A) Practicum	-	10
B) Tutorial	-	05
<b>Total</b>	<b>-</b>	<b>25</b>

#### 2. PEC-2: Psychology of the learner-

Test Paper	Marks	-10
<b><u>Records Marks</u></b>		
A) Practicum	-	10
B) Tutorial	-	05
<b>Total</b>	<b>-</b>	<b>25</b>

#### 3. PEC-3: Information and communication Technology-

Test Paper	Marks	-10
<b><u>Records Marks</u></b>		
A) Practicum	-	10
B) Tutorial	-	05
<b>Total</b>	<b>-</b>	<b>25</b>

### Enhancing Professional Capacity Course (EPC-2)

#### 4. Language Across the curriculum-

Test Paper	Marks	-5
<b><u>Records Marks</u></b>		
A) Practicum	-	5
<b>Total</b>	<b>-</b>	<b>10</b>



**5. Optional Course: (Any one of the Subject listed in the syllabus)**

Test Paper Marks	-5
<b><u>Records Marks</u></b>	
B) Practicum -	<u>5</u>
<b>Total</b>	<b>- 10</b>

**6. Internship Activities –**

1. Regular observation of the school activities of regular teacher, their lessons and recording the observations.

10 Marks

2. Content analysis of text books and mode of transaction in each pedagogical subject.

5+5=10 marks

3. Understanding the school system, school calendar, Administration, Admissions, Curriculum, School Activities, Acquainting with apex bodies and writing a brief report.

5 marks

**Total 25 marks**

\*\*\*\*\*

1. List of student allotment to different schools for internship.
2. List of faculty allotment to different schools.
3. Attendance Register of different schools.
4. College Time-Table.
5. S.U.P.W AND C.C.A Records.
6. Subject wise students attendance.
7. School permission Letter. (BEO/DDPI).

Recapitulation and Black Board Summary / Application

Topic / Summary	Queries / Questions
Light is a form of Energy which makes us to see the things around us and objects that emit light of their own are luminous objects. Hence Sun, Stars are examples for luminous objects, and wood, cloth is the example for non-luminous object. Sun is the natural source of light.	① What is light? ② What is luminous object? ③ Give example for luminous & non-luminous object? ④ Which is the natural source of light?

Match the following - Item A to B with suitable answers	Answer the following questions.
① Luminous Object Earth	① List out some examples for luminous and non-luminous materials?
② Non-luminous objects Stars	② Write original and natural source of light in your surrounding?
③ Natural source of light Candle	
④ Artificial source of light Sun	

Lesson Plan approved  
 Date: 19/11/2022

Signature of the Method Master

**Teacher's Reflection / Self-evaluation**

Need to prepare more for the class, Explaining was not much effective, need to involve in the interaction with the pupils more. Need to control the class.

Jeevashree  
 Signature of the Student Teacher

**Suggestion by Supervisor / Organiser**

- \* observe all pupils, when you do some activities like: video related to light when all pupils observe that video @ not
- \* presentation was good
- \* overall it was good class

Date: 21/11/2022  
 Sign of the Supervisor

Roll No. 26 Lesson No. 02 Date: 23/11/2022  
 Name: G.G. Veemashree School: Mysuru Road Model School  
 Standard: 6<sup>th</sup> Period: 40 min Subject: Science (Physics)  
 Unit: Light, Shadow and Reflection Topic: Types of materials and Light  
 Previous Knowledge: Light

Pupil already knows about the luminous and non-luminous objects.

Teaching Points and Formation of Concepts:

- Meaning of transparent materials
- Meaning of translucent materials
- Meaning of Opaque materials

Specific Instructional Objectives:

After completion of this lesson pupil  
**Knowledge :-**

- Pupil recalls the definitions of transparent materials
- Pupil recalls the definitions of translucent materials
- Pupil recalls the definitions of Opaque materials

**Understanding :-**

- Gives illustration for Transparent material
- Verifies that whether the oil paper is translucent @ not.
- Generalises that when Opaque materials doesn't allow the light to pass through it.

**Application :-**

- Gives reason why water is Transparent material
- Judges that material which doesn't allow the light to pass through it are Opaque materials
- Interpretes that if a material allows the light to pass through it completely are Transparent.

**Skill :-**




- Checks whether the light travels in a transparent materials @ not.



Teaching - Learning Materials

Ballo, Lens, Torch, Candle, Box, Oil, Paper, Cardboard, Science kit, Evaluation chart.


References Other than Text Book


https://www.vedantu.com/Physics/transparent-translucent-and-opaque-objects. - transparent, translucent, Opaque materials.

Steps 2020/2021	Expected Learning Outcome 2020/2021	Content and Activities framed to facilitate the Content 2020/2021	Teaching Learning Materials 2020/2021	Evaluation Tools and Techniques 2020/2021
<p><b>Engage :-</b></p> <p>Teacher Engage the class by asking previous knowledge Questions &amp; Encourage the students to present class</p>	<p>Pupil recalls the previous knowledge</p>	<p>Teach by involving students by asking previous knowledge (Question)</p> <p>Teach by showing bulb</p> <p>T: What is the name of this object? S: Bulb</p> <p>T: What Bulb gives us? S: Light Energy.</p> <p>T: What is light? S: Light is a form of Energy which makes us to see the things.</p> <p>T: Which are the sources of light? S: Natural sources of light. Artificial sources of light.</p> <p>T: Is torch a artificial source of light? S: Yes</p> <p>T: Give me an Example for natural sources of light S: Sun, is the natural source of light</p>	<p>Bulb</p> 	<p>Questioning</p>
<p><b>Explore :-</b> Activity of :-</p>		<p>Teacher involve all the students</p>		
<p><b>Aim :-</b> To know whether the light travels in a straight line or not.</p> <p><b>Required materials :-</b> 3 CD, Candle</p> <p><b>Procedure :-</b></p> <ul style="list-style-type: none"> <li>Take 3 CD, arrange them in a straight line.</li> <li>Place a lighted candle at one end.</li> <li>Look from other ends of the CD.</li> <li>Detach the middle CD and observe the light.</li> </ul> <p><b>Result :-</b> Light travels in a straight line.</p>		<p>Teacher call a student &amp; told to arrange CD in parallel way.</p> <p>Teacher call another pupil and told him to place a lighted candle at the level of hole</p> <p>then told the students to look from the hole to the candle.</p> <p>T: Can you see the flame of candle? S: Yes</p> <p>Teacher instruct the pupils to detach the middle cardboard &amp; look candle through hole.</p> <p>T: Can you see the flame of candle? S: No</p> <p>T: Is the hole are in straight line? S: No</p> <p>Teacher conclude light travels in a straight line.</p> <p>T: Light travels from wood S: No T: Why S: Irrelevant answer.</p>	<p>CD</p>   <p>Candle</p>	<p>Projective technique</p> <p>Questioning</p>
<p><b>Statement of Aim :-</b></p>	<p>Dear students today we shall learn about</p>	<p>and opaque materials</p>	<p>transparent, translucent</p>	<p>and opaque materials</p>

Topic	Expected Learning Outcome	Content and Activities Planned to Facilitate the Learning Outcome	Teaching Learning Materials	Evaluation Tools and Techniques
<p><b>Explain:</b> <u>Transparent materials:</u> Materials which allows the light to pass through it completely called transparent materials.</p> <p><b>Activity 02</b> Aim:- To check whether the light passes in transparent material @ not.</p> <p>Required materials: Lens and torch</p> <p>Procedure: • Take lens and torch • Switch on the torch and allow the light to pass through the lens • Observe the material.</p>	<p>Pupil recalls the meaning of transparent material</p> <p>Pupil checks whether the light passes in transparent material @ not.</p> <p>pupil interprets that if a material allows the light to pass through it completely called transparent materials</p>	<p>Teacher Explains meaning of transparent material by doing an activity.</p> <p>Teacher calls a pupil and gave him a torch and a lens and told him to pass the light in a lens</p> <p>T: Is the light passed through the lens? S: Yes T: What kind of material is this? S: Transparent material. T: See the object from this lens. Is it visible anything? S: Yes.</p> <p>Teacher concludes that materials which allow light to pass through it completely called transparent materials.</p>	<p>lens</p>  <p>Torch</p> 	<p>Observation</p>

<p><b>Example:</b> • Water • Air • Glass</p>	<p>pupil cites illustration for transparent material</p>	<p>T: Give some example for transparent materials? S: Water S: Air S: Glass. T: Why water is? S: Because light is completely passed through the water.</p>		<p>Questioning</p>
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<p><u>Translucent material:</u> Material which allows the light to pass through it partially is called translucent material.</p> <p><b>Activity 03</b> Aim:- To check whether the light passes in translucent material @ not.</p> <p>Required materials: Paper, Torch, Oil</p> <p>Procedure: • Take a paper and oil • Put a drops of oil and spread it on the paper.</p>	<p>Pupil recalls the meaning of translucent materials</p> <p>pupil verifies that oil paper is translucent @ not.</p>	<p>[Teacher explains the meaning of translucent material by doing in an activity.]</p> <p>Teacher call a student and gave him oil &amp; paper and told the pupil to put a drops of oil on the paper and spread it.</p> <p>Teacher call another pupil and told him to look the paper through light of torch without oil.</p> <p>T: Is the light visible? S: Yes.</p>	<p>paper</p> <p>oil</p>  <p>torch</p>	<p>Observation</p>
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Steps in order	Expected Learning Outcome (ELC) 2020: 20	Content and Activities Planned to Facilitate the Content (CFA) 2020: 20	Teaching Learning Materials (TLM) 2020: 20	Evaluation Tools and Techniques (ETT) 2020: 20
- Pass the light from Oil paper  Result : Light passes through it partially are translucent materials.	pupil decides that light passes through partially in translucent materials.	T: Can you see the light completely? S: No. Teacher Concluded that materials which allows the light to pass through it partially are translucent materials.		Questioning
<u>Opaque materials :-</u> Materials which does not allow the light to pass through it are called Opaque materials.	pupil recalls the meaning of Opaque materials.	[Teacher Explain the meaning of Opaque material by involving in an activity].  Teacher call a pupil and gave him a torch and Cardboard and told him to pass a light on cardboard.	Cardboard 	
<u>Activity - 04</u> Aim :- To check whether the light passes in Opaque objects or not. Required materials : Cardboard, Torch	Pupil generalizes that Opaque materials does not allow the light to pass.	T: Can you see the light passing on it? S: No		
	Pupil judges that material which does not allow the light to pass through it are Opaque materials.	T: Why you can't see? S: Because it doesn't allow the light to pass through it.  Teacher Conclude that materials which doesn't allow the light to pass through it are Opaque materials.  Give Example for Opaque Object? S1: Rubber, wood. S2: Table		Questioning
<u>Concluding statement:</u>	Dear students today we learnt about the types of materials that light travels through, transparent, translucent and Opaque materials			

Notes / Summary	Q. No. / Questions
Materials which allow the light to pass through is called transparent materials like water, glass and air are the examples for transparent materials. And materials which allow the light to pass through it partially is called translucent materials. And the materials which don't allow the light to pass are called opaque materials.	<p>Q. What is Transparent materials?</p> <p>Q. Give an Example for transparent material?</p> <p>Q. What is translucent material?</p> <p>Q. What is Opaque materials?</p>

Final Evaluation	Assignments
Fill in the blanks with correct answers	Answer the following questions.
Q. Light is completely passed through _____ materials	Q. List Out the materials in your home as Opaque, transparent and translucent?
Q. Light is partially passed through _____ materials	Q. List Out the Natural transparent materials?
Q. Give paper for _____ materials	
Q. Write an Example for _____ materials	

Lesson Plan covered: ① Transparent ② Translucent ③ Opaque  
 Date: 19/11/22

**Teacher's Reflection / Self-Analysis**

Need to focus on all students. Explaining was satisfactory with activities and elaborated the concept well. Need to increase the teacher - pupil interaction.

Signature of the Student Teacher

**Suggestion by Supervisor / Additional Teacher**

\* When you engage class by asking questions regarding previous knowledge focus all pupils

\* Content analysis was good

Date: 22/11/2022

Signature of the Supervisor

Pupil already knows about Transparent, Translucent and Opaque materials

Teaching Points and Formation of Concepts:

- Meaning of Shadow
- Properties of Shadow

Specific Instructional Objectives:

- After the completion of this lesson, Pupil:
- Knowledge :-**
- Recalls the meaning of shadow
  - Recognizes the formation of shadow from an opaque object
- Understanding :-**
- Sees a relationship between a pencil and a shadow
  - Cites illustrate for shadow
  - Generalizes that why shadows become large
- Application :-**
- Interprets that when a light is blocked by an opaque object a shadow is formed
  - List Out the property of shadow
  - Analyzes that shadows are always black in color
  - Verifies that size of shadow depends on the distance b/w light & object
- Skill :-**
- Performs an activity on second property of shadow
  - Pupil checks whether the size of shadow depends on light source or not

Teaching - Learning Materials

Torch, Glass sheet, Butter paper, Notebook, Pencil, White board.

References Other than Text Book

<https://www.dictionaries.com/entries/shadow-shadow>



SWAMY VIVEKANANDA VIDYA SAMSTHE (R) SHIKARIPURA  
KUMADVATHI COLLEGE OF EDUCATION

(Aided, Permanently Affiliated to Kuvempu University, Recognized by NCTE & UGC Act 217), Session 2020  
NAAC Accredited with "B" Grade-3 To CGPA

Shivamogga Road, SHIKARIPURA - 577 427  
Shivamogga Dist. Karnataka



STUDENT TEACHING PROFILE

Subject/Lesson No. 05 Date 29/11/22  
Name Pranav Nair S Roll No 19  
School Moms Shikaripura std 7th  
Subject & Unit Science (Chemistry) House Keeping project

Nature and other details of teaching aids used  
Flash Cards : water disposal

DESCRIPTION	UNSATISFACTORY	SATISFACTORY	GOOD	VERY GOOD	EXCELLENT
GRADE	E	D	C	B	A
Sl.No.	Item				Grade/Marks
1.	Instructional Objectives Appropriateness, Clarity, Relevance, Adequate, SMART				A
2.	Engage (Introduction): Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim				B
3.	Explore (Development of the lesson) Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles				B
4.	Explain Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness				B
5.	Elaborate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness				B
6.	Evaluate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness				B
7.	Any other Method Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness				C
8.	Learning Materials Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness				C
9.	Pupil-teacher interaction Scope of interaction, pupil participation, dealing with pupils responses, gestures				C
10.	Class room Management Autonomy, Discipline, Proper instruction, Time management				B
11.	Black board Work Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility				A
12.	Recapitulation Appropriateness, Clarity, Relevance, Adequate, Comprehensive				B
13.	Assignment/Project Ensuring extension of learning, innovation, Encouraging, variety, creating interest				B
14.	Personality of student-teacher Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress				B
Overall Grade / Marks					B

Suggestions :

- \* Concentrate to engage children in your class
- \* Commanding on the students is very necessary to make successful class
- \* Take your own time to get answer from the student
- \* Overall good class.

  
Signature of the Supervisor





SWAMY VIVEKANANDA VIDYA SAMITHI (R) SHIKARIPURA  
KUMADYATHI COLLEGE OF EDUCATION

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NAAC Accredited with "B" Grade-2 TO CGPA

Shivamogga Road, SHIKARIPURA - 577 427  
Shivamogga Dist. Karnataka



STUDENT TEACHING PROFILE

Subject Lesson No. 02

Date 23/11/2022

Name Kavya H.S. Roll No. 11

School Moms Shikaripura std 7th

Subject & Unit Maths (Geometry)

Nature and other details of teaching aids used

mathematics kit and chart

DESCRIPTION	UNSATISFACTORY	SATISFACTORY	GOOD	VERY GOOD	EXCELLENT
GRADE	E	D	C	B	A
SLNo.	Item				Grade/Marks
1.	Instructional Objectives Appropriateness, Clarity, Relevance, Adequate, SMART				A
2.	Engage (Introduction): Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim				B
3.	Explore (Development of the lesson) Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles				B
4.	Explain Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness				B
5.	Elaborate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness				C
6.	Evaluate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness				C
7.	Any other Method Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness				B
8.	Learning Materials Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness				C
9.	Pupil-teacher interaction Scope of interaction, pupil participation, dealing with pupils responses, gestures				C
10.	Class room Management Autonomy, Discipline, Proper instruction, Time management				B
11.	Black board Work Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility				A
12.	Recapitulation Appropriateness, Clarity, Relevance, Adequate, Comprehensive				A
13.	Assignment/Project Ensuring extension of learning, innovation, Encouraging, variety, creating interest				B
14.	Personality of student-teacher Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress				B
	Overall Grade / Marks				B

Suggestions :

- \* when you engage the class by asking previous knowledge questions, motivate all the pupils to present concept.
- \* give some more reinforcement related to elaboration of content.
- \* observe all pupils, when they draw the rough sketch diagram for given measurement.
- \* overall good class



Signature of the Supervisor



SWAMY VIVEKANANDA VIDYA SAMSTHE (R) SHIKARIPURA  
KUMADVATHI COLLEGE OF EDUCATION

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Shivamogga Road, SHIKARIPURA - 577 427  
Shivamogga Dist. Karnataka



STUDENT TEACHING PROFILE

Subject Lesson No. 05 Date 6/12/22  
Name Nischitha N.R Roll No 16  
School MAMS Shikaripura std 2<sup>th</sup>  
Subject & Unit Science (Chemistry)  
Nature and other details of teaching aids used litmus paper  
lemon, Beakers

DESCRIPTION	UNSATISFACTORY	SATISFACTORY	GOOD	VERY GOOD	EXCELLENT
GRADE	E	D	C	B	A
SLNo.	Item				Grade/Marks
1.	Instructional Objectives Appropriateness, Clarity, Relevance, Adequate, SMART				A
2.	Engage (Introduction): Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim				B
3.	Explore (Development of the lesson) Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles				B
4.	Explain Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness				C
5.	Elaborate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness				C
6.	Evaluate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness				C
7.	Any other Method Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness				B
8.	Learning Materials Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness				B
9.	Pupil-teacher Interaction Scope of interaction, pupil participation, dealing with pupils responses, gestures				C
10.	Class room Management Autonomy, Discipline, Proper Instruction, Time management				C
11.	Black board Work Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility				C
12.	Recapitulation Appropriateness, Clarity, Relevance, Adequate, Comprehensive				B
13.	Assignment/Project Ensuring extension of learning, innovation, Encouraging, variety, creating interest				B
14.	Personality of student-teacher Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress				B
Overall Grade / Marks					B

**Suggestions :**

- \* Introducing a lesson by asking previous questions that was covered.
- \* When you give some activities in between the content that was covered.
- \* But evaluation questions must relevant to next concept.
- \* Overall its covered class.

  
Signature of the Supervisor



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NMAC Accredited with "B" Grade-2.70 CMA

Shivamogga Road, SHIKARIPURA - 577 427

Shivamogga Dist. Karnataka



STUDENT TEACHING PROFILE

Subject Lesson No. 02 Date 15/11/22

Name Pragfal Naik S Roll No 19

School Moulana Azad Model School std 7th

Subject & Unit Waste water story

Nature and other details of teaching aids used

Flash card of sewage work, from industries, hospitals (chart of components of sewage)

DESCRIPTION	UNSATISFACTORY	SATISFACTORY	GOOD	VERY GOOD	EXCELLENT
GRADE	E	D	C	B	A
SLNo.	Item				Grade/Marks
1.	Instructional Objectives Appropriateness, Clarity, Relevance, Adequate, SMART				
2.	Engage (Introduction): Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim				A
3.	Explore (Development of the lesson) Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles				A
4.	Explain Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness				A
5.	Elaborate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness				B
6.	Evaluate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness				A
7.	Any other Method Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness				B
8.	Learning Materials Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness				A
9.	Pupil-teacher interaction Scope of interaction, pupil participation, dealing with pupils responses, gestures				B
10.	Class room Management Autonomy, Discipline, Proper Instruction, Time management				B
11.	Black board Work Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility				A
12.	Recapitulation Appropriateness, Clarity, Relevance, Adequate, Comprehensive				
13.	Assignment/Project Ensuring extension of learning, innovation, Encouraging, variety, creating interest				B
14.	Personality of student-teacher Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress				A
<b>Overall Grade / Marks</b>					

Suggestions :

- \* More concentrate an engaging children in class
- \* Command-on the student is very important in teaching learning process. So must improve your ability on commanding the students on the class.
- \* Some of the student don't have clear the concept very imbalanced thing to clear the concept. Only intelligent student can answer some time and most of the cannot. Because of not clear the concept. So ple

Signature of the Supervisor

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SILVER JUBILEE YEAR

Swamy Vivekananda VidyaSamsthe (R), Shikaripura



## Kumadvathi College of Education

Aided, Permanently Affiliated to Kuvempu University, Recognized by NCTE & UGC

Act 2(f), Section 12 (B) & NAAC Accredited

Shivamogga Road

Shikaripura - 577 427

Shivamogga District

☎ : 08187 - 222383, 222067

E-Mail: kumadvathibed@gmail.com

**4th Semester Internship Programme - 2021-2023**

**Date: 27-10-2022 to 28-02-2023**

**Group: 02**

**School : Moulana Azad Model School, Shikaripura**

**REGISTER OF ATTENDANCE & FEES**

Name of the Institute: **Kumardwathi College of Education**  
Shikrapur, Purbha

FOR THE MONTH OF **November, 2021-22**

Section: **C**

Place: **Shikrapur**



Sl. No.	Admission No.	NAMES	1	2	3	4	5	6	7	8	9	10	11	12
01	01	Adithi A.R	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>
02	11	Kavya H.S	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>
03	16	Nischitta N.R	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>
04	19	Pranjwal Nasir S	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>
05	23	Ramya D.H	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>
06	26	Veenashree S.B.	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>
07	32	Vrinda S.R	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>	<del>A</del>
		Karnada Rajyashree												
		Karnada Rajyashree												

Number present M														
Daily E														
Initial M														
E														

	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31

No. of Working days	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Average Attendance during the month																			
No. on Roll during month																			

*Handwritten signature*  
Genl. Master  
School Shikrapur  
Shikrapur





SILVER JUBILEE YEAR

Swamy Vivekananda VidyaSamsthe (R), Shikaripura



## Kumadvathi College of Education

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Shivamogga Road

Shikaripura – 577 427

Shivamogga District

☎: 08187 – 222383, 222067

E-Mail: kumadvathibed@gmail.com

**4th Semester Internship Programme - 2022-2023**

**Date: 27-10-2022 to 28-02-2023**

**Group: 01**

**School : Mythri Higher and Lower Primary School, Shikaripura**

# 4<sup>th</sup> Semester, First Session

# Internship Programme

## REGISTER OF ATTENDANCE & FEES

FOR THE MONTH OF November 2021-22

ARUN'S

Name of the Institute: Kunadavathi College of Education

Section: Shrikripura

Place: Shrikripura

Sl. No.	Admission No.	NAMES	Date											No of days absent	FEES		Date of payment				
			1	2	3	4	5	6	7	8	9	10	11		Rs.	P.					
01	02	Anupa H.R	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present				
02	05	Ayesha Siddiga	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present				
03	08	Divya H	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present				
04	10	Indhumoni D.B	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present				
05	12	Kavya Upparasi	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present				
06	06	Bhagyashree H.D	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present				
07	27	Sahana K.B	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present				
			Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present				
			Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present	Present				
		Number present M																			
		Daily E																			
		Initials M																			
		E																			

No. of roll at the beginning of month

All listed during the month

Left No. on Roll at end of month

  
 Principal, ARUN'S  
 Kunadavathi College of Education  
 Shrikripura  
 Mysore District.

No. of roll at the beginning of month: 20  
 All listed during the month: 10  
 Left No. on Roll at end of month: 10

Average Attendance during the month: 80%

No. of roll during month: 20



SILVER JUBILEE YEAR

Swamy Vivekananda Vidya Samsthe (R), Shikaripura

## Kumadvathi College of Education



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Shivamogga Road

Shikaripura - 577 427

Shivamogga District

☎: 08187 - 222383, 222067

E-Mail: kumadvathibed@gmail.com

**4th Semester Internship Programme - 2021-2023**

**Date: 27-10-2022 to 28-02-2023**

**Group: 04**

**School : Siddalingeshwara Higher Primary School, Shikaripura**

4<sup>th</sup> Semester, First Session Internship programme - 2021-2022

REGISTER OF ATTENDANCE & FEES

FOR THE MONTH OF November 2022

ARUNTS

Name of the Institute: siddalingeshwara higher primary school Section: \_\_\_\_\_ Place: shikaripura

Sl. No.	Admission No.	NAMES												No of Days Present	FEES		Date of payment
			1	2	3	4	5	6	7	8	9	10	11		Rs.	P.	
01	09	Umadevi G	P	P	P	P	P	P	P	P	P	P	P				
02	13	Leela P.M	P	P	P	P	P	P	P	P	P	P	P				
03	14	Manjula C	P	P	P	P	P	P	P	P	P	P	P				
04	15	Moulali T. Kakkagondi	P	P	P	P	P	P	P	P	P	P	P				
05	22	Rachana H.S						P									
06	28	Shashikumar Ganten	P	P	P	P	P	P	P	P	P	P	P				
07	29	Shwetha G.H.	P	P	P	P	P	P	P	P	P	P	P				



SWAMY VIVEKANANDA VIDYA SAMSTHE (R) SHIKARIPURA  
KUMADVATHI COLLEGE OF EDUCATION

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N.A.A.C. Accredited with 'B' Grade-3, 79 CGPA

Shivamogga Road, SHIKARIPURA - 577 427  
Shivamogga Dist. Karnataka



TERM END LESSON PROFILE

Subject Lesson No. 01 Date 08-03-2022

Name SHRUTHI K.P. Roll No. 33

School Rājuji High School, Shikaripura std. 9<sup>th</sup>

Subject & Unit English (Prose) The will of Sacrifice

Nature and other details of teaching aids used 1) Portrait of Bhagath Singh  
2) Grammar chart 3) Question cards.

DESCRIPTION	UNSATISFACTORY	SATISFACTORY	GOOD	VERY GOOD	EXCELLENT
GRADE	E	D	C	B	A
SLNo.	Item				Grade/Marks
1.	Instructional Objectives Appropriateness, Clarity, Relevance, Adequate, SMART				01
2.	Engage (Introduction): Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim				02
3.	Explore (Development of the lesson) Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles				02
4.	Explain Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness				02
5.	Elaborate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness				01
6.	Evaluate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness				01
7.	Any other Method Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness				01
8.	Learning Materials Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness				04
9.	Pupil-teacher interaction Scope of interaction, pupil participation, dealing with pupils responses, gestures				02
10.	Class room Management Autonomy, Discipline, Proper Instruction, Time management				01
11.	Black board Work Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility				02
12.	Recapitulation Appropriateness, Clarity, Relevance, Adequate, Comprehensive				01
13.	Assignment/Project Ensuring extension of learning, innovation, Encouraging, variety, creating interest				01
14.	Personality of student-teacher Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress				02
Overall Grade / Marks					23

(Twenty three only)

25

### Suggestions :

- ⇒ planning of content and writing of instructional objectives was apt.
- ⇒ Introducing of content and its approach was good.
- ⇒ Reading by the tr and encouraging the students to answer was good.
- ⇒ construction of own sentence was meaningful
- ⇒ using of Black Board and writing was apt.
- ⇒ Interaction between st'n and tr was apt.
- ⇒ using of tlm was attractive and explaining of it was good.
- ⇒ Following the steps of tg and using functional grammars was good.
- ⇒ Taking command over the class and considering of the tr while explaining the content and using of explanation was apt
- ⇒ Following steps of tg was good.

K. K. Kumar

Signature of the Supervisor



SWAMY VIVEKANANDA VIDYA SAMSTHI (R) SHIKARIPURA  
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Shivamogga Road, SHIKARIPURA - 577 427  
Shivamogga Dist. Karnataka



**TERM END LESSON PROFILE**

Subject Lesson No. 01 Date 7/3/22

Name USHA N Roll No. 35

School Sri Siddaligeshwara High school, Shikaripura 8th

Subject & Unit English (PBETA) Poem) Coomandel Fishers

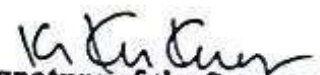
Nature and other details of teaching aids used 1) Portrait of Sarojini Naidu  
2) Picture of Fishermen 3) Grammatical chart

DESCRIPTION	UNSATISFACTORY	SATISFACTORY	GOOD	VERY GOOD	EXCELLENT
GRADE	E	D	C	B	A
SLNo.	Item				Grade/Marks
1.	Instructional Objectives Appropriateness, Clarity, Relevance, Adequate, SMART				0 1/2
2.	Engage (Introduction): Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim				0 2
3.	Explore (Development of the lesson) Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles				0 2
4.	Explain Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness				0 2
5.	Elaborate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness				0 1
6.	Evaluate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness				0 1
7.	Any other Method Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness				0 1
8.	Learning Materials Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness				0 4 1/2
9.	Pupil-teacher interaction Scope of interaction, pupil participation, dealing with pupils responses, gestures				0 2
10.	Class room Management Autonomy, Discipline, Proper Instruction, Time management				0 1
11.	Black board Work Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility				0 2
12.	Recapitulation Appropriateness, Clarity, Relevance, Adequate, Comprehensive				0 1
13.	Assignment/Project Ensuring extension of learning, innovation, Encouraging, variety, creating interest				0 1
14.	Personality of student-teacher Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress				0 2
Overall Grade / Marks					24 25

(Twenty four only)

Suggestions :

- ⇒ planning of content and writing of instructional objectives was good.
- ⇒ Introducing of poem and singing of poem was good.
- ⇒ Introducing of new words and construction of new sentence and its approach was good.
- ⇒ Questioning  
receiving answer from the st's } was apt.
- ⇒ Encouraging and bringing the st's to respond was good.
- ⇒ Using of tq by materials and explanation was apt.
- ⇒ completion and using enough to comprehend the poem was good.
- ⇒ Taking command over class and follow steps of tq was of  
using Instructional Grammar  
was good.

  
Signature of the Supervisor





SWAMY VIVEKANANDA VIDYA SAMITHI (R) SHIKARIPURA  
KUMADYATHI COLLEGE OF EDUCATION

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Shivamogga Road, SHIKARIPURA - 577 427  
Shivamogga Dist, Karnataka



STUDENT TEACHING PROFILE

Subject Lesson No. 05 Date 08/02/22  
Name Usha N. Roll No. 35  
School Sri Siddalekshwara H.S. Shikaripura 9th  
Subject & Unit English (Profe) To my Country man  
Nature and other details of teaching aids used 1) Posters of B.R.J. Abdul Kalam 2) Grammar Chart

DESCRIPTION GRADE	UNSATISFACTORY E	SATISFACTORY D	GOOD C	VERY GOOD B	EXCELLENT A
Sl.No.	Item				Grade/Marks
1.	Instructional Objectives Appropriateness, Clarity, Relevance, Adequate, SMART				B
2.	Engage (Introduction): Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim				B
3.	Explore (Development of the lesson) Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles				D
4.	Explain Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness				B
5.	Elaborate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness				B
6.	Evaluate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness				B
7.	Any other Method Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness				B
8.	Learning Materials Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness				B
9.	Pupil-teacher interaction Scope of interaction, pupil participation, dealing with pupils responses, gestures				B
10.	Class room Management Autonomy, Discipline, Proper Instruction, Time management				B
11.	Black board Work Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility				B
12.	Recapitulation Appropriateness, Clarity, Relevance, Adequate, Comprehensive				B
13.	Assignment/Project Ensuring extension of learning, innovation, Encouraging, variety, creating interest				B
14.	Personality of student-teacher Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress				B
Overall Grade / Marks					B

**Suggestions :**

- => Questioning & Reinquiring  
was good
- => Following the steps of  
tg was good
- => Using functional grammar  
was apt
- => Interaction b/w st'r & tv  
was good
- => taking command in class  
and then was apt

*Mr. Arjun*

**Signature of the Supervisor**



SWAMY VIVEKANANDA VIDYA SAMSTHI (R) SHIKARIPURA  
KUMADVATHI COLLEGE OF EDUCATION

(Aided, Formerly Affiliated to Karnataka University, Accepted by NCTE, A UGC Act 2(F), Section 12(B))

NAC Accredited with "B" Grade-2.50 CGPA

Shivamogga Road, SHIKARIPURA - 577 423  
Shivamogga Dist. Karnataka



STUDENT TEACHING PROFILE

Subject Lesson No. 01 Date 17/01/2022

Name Shruthi. K.P Roll No. 285

School Bapuji High School, Skp std 9th

Subject & Unit English (Prose) - The Nobel Bishop

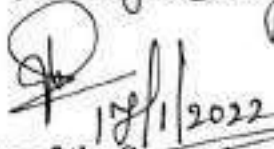
Nature and other details of teaching aids used \* portrait of Victor Hugo,

\* Grammar chart \* question card.

DESCRIPTION	UNSATISFACTORY	SATISFACTORY	GOOD	VERY GOOD	EXCELLENT
GRADE	E	D	C	B	A
Sl.No.	Item				Grade/Marks
1.	Instructional Objectives Appropriateness, Clarity, Relevance, Adequate, SMART				B
2.	Engage (Introduction): Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim				C
3.	Explore (Development of the lesson) Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles				C
4.	Explain Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness				C
5.	Elaborate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness				C
6.	Evaluate Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness				C
7.	Any other Method Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness				C
8.	Learning Materials Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness				B
9.	Pupil-teacher interaction Scope of interaction, pupil participation, dealing with pupils responses, gestures				B
10.	Class room Management Autonomy, Discipline, Proper Instruction, Time management				B
11.	Black board Work Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility				C
12.	Recapitulation Appropriateness, Clarity, Relevance, Adequate, Comprehensive				C
13.	Assignment/Project Ensuring extension of learning, innovation, Encouraging, variety, creating interest				C
14.	Personality of student-teacher Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress				C
Overall Grade / Marks					C

Suggestions :

- \* class begins with the warmup activity.
- \* Teacher asking the questions related to students previous knowledge.
- \* Before model reading you should give proper instructions to the students.
- \* Model reading way Normal.
- \* Modify the voice according to reading. (Sentency).
- \* Write the Subject properly.  
(its prose / poem)
- \* Involved the students to in your teaching.
- \* use the black board in systematically.
- \* Motivate to students to answering the question.
- \* use proper motivational words / statements.
- \* Prepare well and teach.

  
15/11/2022  
Signature of the Supervisor



ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ ವಿದ್ಯಾ ಸಂಸ್ಥೆ (೮)  
SWAMY VIVEKANANDA VIDYA SAMSTHE (R)



ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಶಿಕಾರಿಪುರ.  
**KUMADVATHI COLLEGE OF EDUCATION**

(Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B)  
NAAC Accredited with "B" Grade-2.70 CGPA

ಅನುದಾನಿತ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಶಾಶ್ವತ ಸಂಯೋಜಿತ, ಎನ್.ಸಿ.ಟಿ.ಇ., ಯು.ಜಿ.ಸಿ. ಅಧಿನಿಯಮ 2(f), ಸೆಕ್ಷನ್ 12(B)  
ಬಿ.ಎ.ಸಿ. ಸಂಯೋಜಿತ ಹಾಗೂ ನ್ಯಾಷನಲ್ ಸಿ.ಪಿ.ಸಿ.ಎ. 2.70 ಅಂಕಗಳೊಂದಿಗೆ "B" ಗ್ರೇಡ್ ಪದವಿ ಪಡೆದಿದೆ.

ಶಿವಮೊಗ್ಗ ರಸ್ತೆ, ಶಿಕಾರಿಪುರ - 577427 ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ ಕರ್ನಾಟಕ ರಾಜ್ಯ  
Shivamogga Road, SHIKARIPURA - 577 427, Shivamogga Dist. Karnataka

☎ : 08187-222383, 222067 email : kumadvathibed@gmail.com Website : www.kumadvathibed.in

# Certificate

*This is to Certify that*

Mr/Mrs/Miss.....Shivani P.....

*has completed the observation of*

*Lessons in...Physics, Chemistry, Mathematics, Biology.....*

*prescribed by the Kuvempu University for the year ....2020-2021.....*

*as a partial fulfilment for B.Ed., Degree Course under my supervision*

Date.....12.01.2022.....

  
Method Master

Sl.No. ಕ್ರ.ನಂ	01	Subject ವಿಷಯ	Science (physics)	Topic ತರಗತಿ	Transportation System	Date ದಿನ	17/11/21
Name of the Student- Teacher ಪ್ರಾಧ್ಯಾಪಕರ ಹೆಸರು	Shilpa M S		Roll No. ಕ್ರ.ನಂ.	28	School ಶಾಲೆ	MDRS	
					Class ತರಗತಿ	6 <sup>th</sup>	
1.	<b>Engage (Introduction)</b> Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim	Teacher greeting the students, teacher Conduct the activity by using Previous Knowledge & also asking Questions which is related to the topic transportation System.					
2.	<b>Instructional Objectives</b> Appropriateness, Clarity, Relevance, Adequate, SMART	Instructional objectives are relevant to the topic transportation System.					
3.	<b>Explore (Development of the lesson)</b> Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ ideas/principles	Teacher explore the topic by usage of examples, By using new ideas which is organize the concepts by activity (Transportation System)					
4.	<b>Explain</b> Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness	Teacher explain the Landway transportation system in meaning fullness. & Appropriateness of an activity. Teacher explain the topic by conducting a activity method.					
5.	<b>Elaborate</b> Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness	Teacher elaborate the transportation system by questioning & showing flash cards on ships, Aeroplane.					

6.	<b>Evaluate</b> Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness	Teacher Evaluate the topic meaningfulness & It is based on the CCE, by giving proper instruction & Conducting activity on the transportation system.
7.	<b>Any other Method</b> Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness	The teaching is appropriateness to the activity & conducting activity on Transportation system by giving proper instruction.
8.	<b>Learning Materials</b> Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness	The learning materials are effectiveness and relevance to the topic. The materials are flash cards.
9.	<b>Pupil-teacher interaction</b> Scope of interaction, pupil participation, dealing with pupils responses, gestures	Pupil-teacher interaction is good & Pupil actively participation in the activity.
10.	<b>Class room Management</b> Autonomy, Discipline, Proper Instruction, Time management	The classroom management is by giving proper instruction.
11.	<b>Black board Work</b> Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility	Black board work is appropriateness to the topic.
12.	<b>Recapitulation</b> Appropriateness, Clarity, Relevance, Adequate, Comprehensive	Teacher summarize the topic which is relevance to the transportation system.
13.	<b>Assignment/Project</b> Ensuring extension of learning, innovation, Encouraging, variety, creating interest	The teacher giving Assignment by Creating interest & also extension of learning. / <i>Question</i>
14.	<b>Personality of student-teacher</b> Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress	Personality of the student-teacher is Confidence & good.

Observation should be specific



Signature of the Supervisor

सहसंचालक स्व.

Assessment ..... **B.B.** .....

अभिप्रेत

Shivani P

Signature of the Observer

देखने वाला

Sl. No. ಗ.ನಂ	08	Subject ವಿಷಯ	Mathematics	Topic ತರಗತಿ	Use of variables in arithmetic	Date ದಿನಾಂಕ	25/11/21	
Name of the Student- Teacher ಬೋಧಕರ ಹೆಸರು	Prathima H R		Roll No. ನಂ.ನಂ.	20	School ಮಠ	MDRS, HoSuru	Class ತರಗತಿ	6th

1.	<b>Engage (Introduction)</b> Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim	Teacher engage the class by using the previous knowledge i.e perimeter of the rectangle & the square. The teacher asking the questions on the sum i.e $5+4$ by using the marbles.
2.	<b>Instructional Objectives</b> Appropriateness, Clarity, Relevance, Adequate, SMART	Teacher gives the instructional objectives which are appropriateness to the topic use of variables in arithmetic.
3.	<b>Explore (Development of the lesson)</b> Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ ideas/principles	Teacher explore the topic of Commutative of addition by activity method i.e using the pens. use the examples to solve the Commutative property under addition.
4.	<b>Explain</b> Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness	Teacher explain the Commutative under addition by solving the problem by using the formula of Commutative under addition $(a+b) = (b+a)$ . Teacher use the written presentation by solving the problems on Commutative property.
5.	<b>Elaborate</b> Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness	Teacher elaborate the topic use of variables in arithmetic by solving the problems on Commutativity of 2 number by using the marbles and using the pens & pencil. Questions on addition, multiplication & Distributivity of the numbers.



<p>6. <b>Evaluate</b>          Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness</p>	<p>Teacher evaluate the topic by using the fill in the blanks on the questions. Commutativity of addition of two no's. Commutativity of multiplication of two numbers - &amp; the distributivity of the over addition of number are called -</p>
<p>7. <b>Any other Method</b>          Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Effectiveness</p>	<p>Teacher use the appropriate activity for addition under commutative property &amp; commutativity of multiplication of two numbers by using formula.</p>
<p>8. <b>Learning Materials</b>          Appropriateness, Clarity, Relevance, Adequate, Text Book, Supplementary Materials, Effectiveness</p>	<p>Teacher use the marbles for addition method in commutative property &amp; multiplication under two numbers.</p>
<p>9. <b>Pupil-teacher interaction</b>          Scope of interaction, pupil participation, dealing with pupils responses, gestures</p>	<p>Pupil teacher interaction was good. Teacher deals with pupils while solving -g the problems on addition in commutative &amp; multiplication &amp; distributive</p>
<p>10. <b>Class room Management</b>          Autonomy, Discipline, Proper Instruction, Time management</p>	<p>Classroom management was autonomy.</p>
<p>11. <b>Black board Work</b>          Appropriateness, Clarity, Relevance, Adequate, Neatness, Drawing, legibility</p>	<p>The black board work is appropriate as to the topic commutative property in addition by using different numbers.</p>
<p>12. <b>Recapitulation</b>          Appropriateness, Clarity, Relevance, Adequate, Comprehensive</p>	<p>Teacher recapitulate the topic use of variables in arithmetic by solving the different types of problems.</p>
<p>13. <b>Assignment/Project</b>          Ensuring extension of learning, innovation, Encouraging, variety, creating interest</p>	<p>Teacher gives the assignment work that is commutative under addition of two no's &amp; formula of commutative of multiplication of two no's</p>
<p>14. <b>Personality of student-teacher</b>          Gait, Voice, Ability, Maturity, Ingenuity, Confidence, Cheerfulness, Achievement, Dress</p>	<p>The personality of the student teacher is gait</p>



Signature of the Supervisor  
 \_\_\_\_\_

Assessment ..... B .....  
 \_\_\_\_\_

Shivani P  
 Signature of the Observer  
 \_\_\_\_\_



SWAMY VIVEKANANDA VIDYA NIKETAN (R) SHIKARIPURA  
**KUMADYATHI COLLEGE OF EDUCATION**

Aided, Permanently Affiliated to Kuvempu University, Decreeded by NCTE & UGC Act 1956, Section 11(B)  
K.A.C. Accredited with "B" Grade 2013/14



Shivamogga Road, SHIKARIPURA - 577 427, Shivamogga Dist. Karnataka State

☎ : 08187-222383, 222067 email : kumadyathibed@gmail.com, www.kumadyathibed.in

## Certificate

This is to Certify that Mr./Miss./Mrs. .... *Pushpa, Balikoppa* .....  
has Given the Number of Lessons Prescribed by the Kuvempu University in  
Pedagogy of School Subject ..... *Mathematics* ..... during  
the Year 20...*20*... - 20...*21*.....

Place : *Shikaripura*

Date : *14.03.2022*

Signature of the Method Master

### Instructions

1. Every lesson-plan should be got approved by the method master before giving the lesson in the school.
2. Lesson given without the approval of the method master will not be counted for the quota of lessons to be given.
3. The fair copies of the lesson -plans should be prepared after the method masters approval and before giving the lesson in the class.
4. The teacher - pupils should come to the college every Saturday for getting their lesson - plans approval by the method master

ಸಾಧಾರಣ ಪರೀಕ್ಷೆ / CONTENTS

S.No	Date	Class	Name of the School	Page No.	Topic	Supervisor's Signature
01	23/11/21	7 <sup>th</sup>	KPCPS Ambargo - ppa.	01-08	Variables and formation of equation.	
02	24/11/21	7 <sup>th</sup>	KPCPS Ambargo - ppa.	9-18	Conversion of Statement to equation form	
03	25/11/21	7 <sup>th</sup>	KPCPS Ambargo - ppa.	19-28	Solving an equation.	
04	26/11/21	7 <sup>th</sup>	KPCPS Ambargo - ppa.	29-38	Transposing method and Application of simple equation.	
05	6/12/21	7 <sup>th</sup>	KPCPS Ambargo - ppa.	39-48	Meaning of integers.	
06	7/12/21	7 <sup>th</sup>	KPCPS Ambargo - oppa.	49-58	Addition and subtraction of integers on number line.	
07	8/12/21	7 <sup>th</sup>	KPCPS Ambargo - oppa.	59-66	closure property of integers.	
08	11/12/21	7 <sup>th</sup>	KPCPS Ambargo - oppa.	67-74	Commutative property of integers.	

ಸಾಧಾರಣ ಪರೀಕ್ಷೆ / General Objectives of Teaching :

- 1) Pupil develops knowledge of Mathematical lesson, concepts, principle, laws and formulae.
- 2) Pupil develops the understanding of mathematical terms concepts principles, laws & formulae.
- 3) Pupil apply the knowledge, principles, laws, formulae of mathematics in day-to-day life.
- 4) Pupil develops interest towards learning mathematics.
- 5) Pupil develops various skills of mathematics.

## 5E's Contents for Lesson plan

Item	Specification Observation
Engage (Introduction)	Capture the students attention, Activate student prior Knowledge, Stimulate thinking, Rise key Questions, Greeting, Creating situation, Linking with Previous Knowledge, Appropriateness of an activity, (Questioning, Role playing, storytelling, narrating, illustrating, describing, Usage of learning aids), statement of aim
Explore (Development of the lesson)	Allow students to observe, Record data, Isolate variable, Design & plan Experiments, Create graphs, Interpret Results, Develop hypotheses, Organise the findings Introduction of new words, Reading, functional grammar, questioning, Usage of example, Analogies, Similarities, Demonstration, Experimentation, Adequacy of the content, Organization of concepts/ideas/principles
Explain	Introduce the Laws, Models, Theories, Vocabulary, Guide students towards coherent generalisation, Helps students understands, Use scientific vocabulary to explain the results of their exploration. Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Room for group learning, Allowing pupils to express, Rechecking, Analysis, Usage of learning materials, Recording, Oral presentation, Written presentation, effectiveness
Elaborate	Provides students opportunity to apply their Knowledge to new domine, Rise new Questions, Explore new hypotheses, Related problems for students to solve. Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Ascertain, Sharing, Consolidation, Practicing, Discussion, Questioning, Effectiveness
Evaluate	Administer formative assessment. Conducting, Appropriateness of an activity, Encouragement, Meaningfulness, Discussion, Proper instruction, Achievement of learning outcome, Feedback, Concluding the activity, suggestion to pupils, Effectiveness

Objectives and Corresponding Specifications in Pedagogy of School Subject

Mathematics

Knowledge ಜ್ಞಾನ	Understanding/ Comprehension ಅರ್ಥವಹಿಸುವಿಕೆ/ಗ್ರಹಣೆ	Expression ಅಭಿವ್ಯಕ್ತಿ	Application ಅನ್ವಯ	Skill ಕೌಶಲ್ಯ	Appreciation ಅಭಿಮಾನ	Interest ಆಸಕ್ತಿ	Attitude ವಿಶೇಷಣ
Recalls Recognises	<ul style="list-style-type: none"> <li>* Sees the relationship</li> <li>* discriminates</li> <li>* compares</li> <li>* detects error</li> <li>* Verifies</li> <li>* cites illustration</li> <li>* Selects</li> <li>* classifies</li> <li>* Generalises</li> </ul>		<ul style="list-style-type: none"> <li>* Predicts</li> <li>* Formulates hypothesis</li> <li>* Selects</li> <li>* rectifies</li> <li>* cites illustration</li> <li>* Judges</li> <li>* List out</li> <li>* Solves</li> </ul>	<ul style="list-style-type: none"> <li>* Checks</li> <li>* Describe</li> <li>* Expl</li> <li>* measures</li> <li>* accurate observation</li> <li>* uses material</li> <li>* rectifies</li> <li>* Setup</li> <li>* records</li> <li>* performs activity</li> <li>* Draws</li> </ul>	<ul style="list-style-type: none"> <li>* Express</li> <li>* Derives sense of pleasure</li> <li>* explains</li> <li>* Suggests</li> <li>* Visualise</li> </ul>	<ul style="list-style-type: none"> <li>Reads</li> <li>takes discuss</li> <li>sticks</li> <li>Asks</li> <li>Forms</li> <li>Solves</li> <li>Participates</li> <li>organises</li> <li>contributes</li> <li>prepares</li> <li>collects</li> <li>maintains</li> </ul>	<ul style="list-style-type: none"> <li>Listens</li> <li>Accepts</li> <li>Examines</li> <li>Appreciates</li> <li>Encourages</li> <li>Tries</li> <li>Search</li> <li>thinks</li> <li>organises</li> </ul>

Recapitulation and Black Board Summary / Application

ಸಾರಾಂಶ / Summary	ಪ್ರಶ್ನೆಗಳು / Questions

ಅಂತಿಮ ಮೌಲ್ಯಮಾಪನ / Final Evaluation	ಉಪಕರಣಗಳು / Assignments
<p>state whether the following statement is true or false.</p> <p>1) Variables are usually denoted by letters of alphabets.</p> <p>a) In equation there is always greater than sign (&gt;)</p> <p>3) The value of variable is fixed.</p> <p>4) If LHS = RHS of an eqn then equation will be balanced.</p>	<p>Answer the following.</p> <p>1) Give Five examples for equation.</p> <p>2) How the equation is different from expression?</p>

Ans: 1) True 2) False 3) False  
 Lesson Plan approved  
 ಮಹಾಶಿಕ್ಷಕನ/ವಿಭಾಗ ಅಧ್ಯಕ್ಷರ ಸಹಿ.

Signature of the Method Master  
 ಮಹಾಶಿಕ್ಷಕನ ವಿಭಾಗ ಅಧ್ಯಕ್ಷರ ಸಹಿ.

ದಿನಾಂಕ/Date: 20/11/2021

**Teacher's Reflection / ಬೆಳಕು ಸ್ವ-ಅವಲೋಕನ**

- \* Need to avoid the mass answers.
- \* Need to explain the concepts with clarity.
- \* Need to avoid the confusions of the students.

*Pushpa*  
 Signature of the Student Teacher  
 ಪ್ರತಿಭಾನ್ವಿತನ/ವಿಭಾಗ ಸಹಿ.

**Suggestion by Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಲಹೆಗಳು**

- \* Don't take mass answers.
- \* Explanation skill was good, but clarify the  $(x+2=3)$  "constant" - concept to students.
- \* Students involvement was good.
- \* usage of examples was good.

Date / ದಿನಾಂಕ: 23/11/2021

Sign of the Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಹಿ

ಪುನರಾವೇಶ ಮತ್ತು ಕಪ್ಪು ಪಟಿಯ ಸಾರಾಂಶ / ಅನ್ವಯ  
 Recapitulation and Black Board Summary / Application

ಸಾರಾಂಶ / Summary	ಪ್ರಶ್ನೆಗಳು / Questions

ಅಂತಿಮ ಪರೀಕ್ಷೆ, ಮೂಲಕ / Final Evaluation	ಅಭ್ಯಾಸ ಪ್ರಶ್ನೆಗಳು / Assignments
Match the following with suitable answers 1) $10a = 100$ a) $a = 6$ 2) $5 + a = 7$ b) $a = 7$ 3) $D_2 = 2$ c) $a = 2$ 4) $a - 3 = 4$ d) $a = 4$ 5) $20a = 120$ e) $a = 10$ Ans - 1) 10 2) 4 3) 7 4) 2 5) 6	Answer the following 1) Solve the equation $3x - 2 = 46$ using balancing method of solving equation 2) solve the equation $5m + 7 = 17$ using trial and error method

Lesson Plan approved  
 ಮಂಡಲಾಧಿಕಾರಿಯ ಅನುಮೋದನೆ  
 ದಿನಾಂಕ / Date: 22/11/2021  
 Signature of the Method Master  
 ಬೋಧಕರ ವಿಭಾಗ ಅಧ್ಯಾಪಕರ ಸಹಿ.

Teacher's Reflection / ತಜ್ಞರ ಸ್ವ-ಅವಲೋಕನ  
 \* Avoid the mass answer from students  
 \* I learn to teach in english for upcoming class  
 \* I improve my explanation skill  
 \* need to write systematically on the black board. \* need to improve by asking the questions  
 \* Explanation skill was satisfactory.  
 Signature of the Student Teacher  
 ಪ್ರತಿಭಾಶೀಲರ ಸಹಿ.

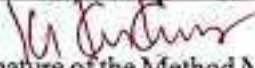
Suggestion by Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಲಹೆಗಳು  
 => Donot follow bilingual approach => Try to simple communication while solving the problems.  
 => use BB systematically. => try to extract answer from the oth - encourage them to answer. => use colour dot  
 => observe the oth activity - either they have written or not.  
 => Donot spend too much time on BB.  
 => use linguistic words distinctly -  
 Date / ದಿನಾಂಕ: \_\_\_\_\_  
 Sign of the Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಹಿ

=> need dot of preparation => follow the instructions.

ಸಾರಾಂಶ / Summary	ಪ್ರಶ್ನೆಗಳು / Questions
<p>Brigadier gyan singh was the mentor of pal and Bhagirathi seem sisters organization of pal. and they are seem sister's in this organization noun is a word that take place of a noun or use as instead of noun.</p>	<p>① who is the mentor of pal? ② which is the unique organization of pal? ③ How many girls are this in expedition? ④ what is the pronoun efile</p>

ಅಂತಿಮ ಮೌಲ್ಯ ಮೂಲಕ / Final Evaluation	ಅಭ್ಯಾಸ ಪ್ರಶ್ನೆಗಳು / Assignments
<p><u>Directions</u>:- Circle the pronoun in each sentence.</p> <p>① please ask <u>them</u>.</p> <p>② <u>she</u> <u>they</u> home</p> <p>③ <u>He</u> washed home</p> <p>④ <u>She</u> ate a sand with</p>	<p><u>Answer the following questions</u></p> <p>① who was Brigadier gyan singh? ② For what purpose was the club established? ③ what is pronoun? give 10 examples?</p>

Lesson Plan approved  
ಪಾಠ್ಯಪುಸ್ತಕವಿಭಾಗ ಅಧ್ಯಕ್ಷರು/ಶಿಕ್ಷಕಿ.  
ದಿನಾಂಕ/Date: 27/11/2024

  
Signature of the Method Master  
ಬೋಧನಾ ವಿಧಾನ ಅಧ್ಯಾಪಕರ ಸಹಿ.

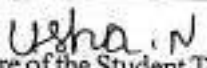
**Teacher's Reflection / ತತ್ವಕರ ಸ್ವ-ಅವಲೋಕನ**

\* I must improved my communication during lesson.

\* should prepare properly.

\* should add more content

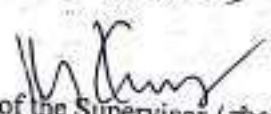
\* I should take care all of this in next class

  
Signature of the Student Teacher  
ಪ್ರತಿಭಾನ್ವಿತರ ಸಹಿ.

**Suggestion by Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಲಹೆಗಳು**

=> Donot follow bilingual approach. => Improve your handwriting (Skill). => use functional grammar => call the H's by their name => Before asking comprehensive question ask the B.B. => Give proper instructions while starting new steps => Encourage the H's to improve in English. => use examples => use different difficulty.

Date/ದಿನಾಂಕ: => use BB systematically

  
Sign of the Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಹಿ

=> need preparation - use direct approach.



ಪುನರಾವೇಶನ ಮತ್ತು ಕಟ್ಟು ಪಾಠಗಳ ಸಾರಾಂಶ / ಅನ್ವಯ  
 Recapitulation and Black Board Summary / Application

IV ಅನುಭವ ಸಾರಾಂಶ / Summary	ಪ್ರಶ್ನೆಗಳು / Questions
<p>ಲೈಂಗಿಕ ಚಟುವಟಿಕೆಯು ಕೂಡಲೇ ನಿಲ್ಲಿಸಬೇಕು                  'ಶಿಕ್ಷಣದ ಮೂಲಕ' ಉಪಯುಕ್ತವಾದ ವಿಷಯವಾಗಿ ಸೇರಿ                  ದುರದೃಷ್ಟವಶಾತ್ ಹೆಚ್ಚಿನವರು ಅನಿರೀಕ್ಷಿತವಾಗಿ                  - ಅನಾಥರು, ಅನಾಥಶಾಲೆಯಲ್ಲಿ ಇರುವವರು, ಅನಾಥರನ್ನು                  ಅನಾಥರನ್ನಾಗಿ ಮಾಡುವುದು, ಅನಾಥರನ್ನು                  ಸುಸ್ಥವಾಗಿ ಮಾಡುವುದು, ಅನಾಥರನ್ನು                  ಸುಸ್ಥವಾಗಿ ಮಾಡುವುದು, ಅನಾಥರನ್ನು</p>	<p>1) ಲೈಂಗಿಕ ಚಟುವಟಿಕೆಯನ್ನು                  2) ಲೈಂಗಿಕ ಚಟುವಟಿಕೆಯನ್ನು                  3) ಲೈಂಗಿಕ ಚಟುವಟಿಕೆಯನ್ನು                  - ಅನಾಥರನ್ನು                  ಅನಾಥರನ್ನು</p>

ಅಂತಿಮ ಮೌಲ್ಯಮಾಪನ / Final Evaluation	ಅಭ್ಯಾಸ ಪ್ರಶ್ನೆಗಳು / Assignments
<p>1) ಲೈಂಗಿಕ ಚಟುವಟಿಕೆಯನ್ನು                  2) ಲೈಂಗಿಕ ಚಟುವಟಿಕೆಯನ್ನು                  3) ಲೈಂಗಿಕ ಚಟುವಟಿಕೆಯನ್ನು</p>	<p>1) ಲೈಂಗಿಕ ಚಟುವಟಿಕೆಯನ್ನು                  2) ಲೈಂಗಿಕ ಚಟುವಟಿಕೆಯನ್ನು                  3) ಲೈಂಗಿಕ ಚಟುವಟಿಕೆಯನ್ನು</p>

Lesson Plan approved  
 ಸಾರಾಂಶವನ್ನು ಅನುಮೋದಿಸಿದೆ.  
 ದಿನಾಂಕ/Date: 16/11/21

Signature of the Method Master  
 ವಿಜಯಲಕ್ಷ್ಮಿ  
 ವಿಜಯಲಕ್ಷ್ಮಿ  
 ವಿಜಯಲಕ್ಷ್ಮಿ

Teacher's Reflection / ಶಿಕ್ಷಕರ ಕ್ಷ-ಅವಲೋಕನ
<p>ಲೈಂಗಿಕ ಚಟುವಟಿಕೆಯು ಉಪಯುಕ್ತವಾದ ವಿಷಯವಾಗಿ ಸೇರಿ                  ದುರದೃಷ್ಟವಶಾತ್ ಹೆಚ್ಚಿನವರು ಅನಿರೀಕ್ಷಿತವಾಗಿ                  - ಅನಾಥರು, ಅನಾಥಶಾಲೆಯಲ್ಲಿ ಇರುವವರು, ಅನಾಥರನ್ನು                  ಅನಾಥರನ್ನಾಗಿ ಮಾಡುವುದು, ಅನಾಥರನ್ನು                  ಸುಸ್ಥವಾಗಿ ಮಾಡುವುದು, ಅನಾಥರನ್ನು</p>

Suggestion by Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಲಹೆಗಳು
<p>ಲೈಂಗಿಕ ಚಟುವಟಿಕೆಯು ಉಪಯುಕ್ತವಾದ ವಿಷಯವಾಗಿ ಸೇರಿ                  ದುರದೃಷ್ಟವಶಾತ್ ಹೆಚ್ಚಿನವರು ಅನಿರೀಕ್ಷಿತವಾಗಿ                  - ಅನಾಥರು, ಅನಾಥಶಾಲೆಯಲ್ಲಿ ಇರುವವರು, ಅನಾಥರನ್ನು                  ಅನಾಥರನ್ನಾಗಿ ಮಾಡುವುದು, ಅನಾಥರನ್ನು                  ಸುಸ್ಥವಾಗಿ ಮಾಡುವುದು, ಅನಾಥರನ್ನು</p>

Date / ದಿನಾಂಕ: 16/11/21  
 Sign of the Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಹಿ  
 ವಿಜಯಲಕ್ಷ್ಮಿ

ಸಾರಾಂಶ / Summary	ಪ್ರಶ್ನೆಗಳು / Questions
<p>ಬಿಟ್ಟುನೀಲಿ ಪ್ರಕೃತಿಯನ್ನು ಹೆಣೆದ ಬಯಲವರ ನೋಡಿಗಳು ತುಂಬಿತ್ತೆ ಅಲ್ಲವಾಗುರ ದಬಲರ ಅನಂತೆ ಬಯಲವರವರು ಬೆಂಗಳೂರು ಅಲವಾಗದ ಇಷ್ಟೇ ಸೆಂಟೈಗಳು ಸಿಟ್ಟಿಗಂಗಾ ಮರೆ. ನೆರಿಗೆರೆ ಮರೆ ತೆರಳುಲಿವಾಗು ಮರೆ. ಲಾಸೆರೆನೆ - ಅಲವಾಗದ ಸ್ವಾತಿ ಸೆನೆಬರಂ ಸೆರೆ. ಅಲ ನಾಗೇ ಸೂಡೆ. ಲಾರತೆ ರಕ್ತ ಪ್ರಕೃತಿ ಹೆಣೆದಬರಂ ಸೆರೆಬಂ ಅಷ್ಟಿಬರಂ ಸೆರೆ. ನೆರಿಲಾಯನ. ಈ ಲಾರದೆ ಮಯಾಲರೆ ಸಾಂಪ್ಲೆ ಲೆನೆಬೆನೆ ನಾಲರೆ ಲಾಲ್ಕೆಲಾಳು ಬರವಾಗು ಸ್ವೇತ್ಯಕ್ತೆ ಕೆವಾಯಗ ನೀಡಿವೆ ಬ್ಲೆಗೆಗೆ ಬೆತ್ಯಲಾಳು ಸಾಧನೆ ಅಲ್ಲವು</p>	<p>1) ಬಿಟ್ಟುನೀಲಿ ಪ್ರಕೃತಿಯನ್ನು ಬಯಲವರ ನೋಡಿ ಗೆಕೆಯಾಗು 2) ಬೆಂಗಳೂರು ಅಲವಾಗದ ಕ್ರಮಬಿಬ ಇಷ್ಟೇ ಸೆಂಟೈಗಳು ರಯಲ್ಯಕ್ತೆ 3) ಹೆಣೆದ್ದು ಬಿಟ್ಟುನೀಲಿವೆ ಲೀಕೆ ಸ್ವಾತಿ ಸೆನೆಬರಂ 4) ಲಾರತೆ ರಕ್ತ ಪ್ರಕೃತಿ ಹೆಣೆದ ಇಷ್ಟಿಬರಂ ಬ್ಲೆಗೆಗೆಕೆಯಾಗು 5) ಈ ಲಾರದೆ ಮಯಾಲರೆ ಅಷ್ಟಿ ಬ್ಲೆಗೆಗೆಕೆಯಾಗು</p>

ಅಂತಿಮ ಮೌಲ್ಯ ಮೂಲಕ / Final Evaluation	ಅಭ್ಯಾಸ ಪ್ರಶ್ನೆಗಳು / Assignments
<p>ಕೆಲಸ ನೀಡಿರುವ ಅಂಶಗಳನ್ನು ಅಳವಡಿಸಿ 1) ಕೆಲಸವಿಲ್ಲ -&gt; a ನಾಲರೆಗಾಡೆ 2) ಗೊಟ್ಟು ಅಲ್ಲ -&gt; b ರಾಕ್ಟೆಕೆಲ 3) ಲಾ. ರಾಕ್ಟೆಕೆಲ -&gt; c ಇಷ್ಟಿಬರಂ 4) ರಕ್ತ ಇಬೆಕೆಯಾಗು -&gt; d ನೆನಿಬಿಬಿ ಫಿಲಂಟಿ ಅಕ್ಷರಗಳು:- 1) a 2) a 3) d 4) c</p>	<p>1) ನಾಲರೆಕೆಳು ಬೆಲನಲಿತ್ಯಕ್ತೆ ಕೆವಾಯಗ ನೀಡಿವೆ ಕುಲ್ಲು ಲೀಕೆಕೆಲಾ ರಾಕ್ಟೆಕೆಲವಾಗು - ಅರೆ ನಾಲರೆ ನೆನಿಬಿಬಿ ಬಿಬೆರೆಗೆ 2) ನೆನಿಬಿಬಿ ರಾಕ್ಟೆಕೆಲ ಬಿಬಿಬೆ ಬಿಬಿಬಿಬೆವೆ ಕೆಲಗಕೆಯು ಬೆಟ್ಟಿ ಮಡಿ</p>

Lesson Plan approved  
ಮಾತೃಕಾಪತ್ರವನ್ನು ಅನುಮೋದಿಸಿದೆ.  
ದಿನಾಂಕ/Date: 16/11/2024

Signature of the Method Master  
ಮೇಧಾನ ವಿಧಾನ ಅಧ್ಯಾಪಕರ ಸಹಿ.

**Teacher's Reflection / ಶಿಕ್ಷಕರ ಸ್ವ-ಅವಲೋಕನ**

ನನ್ನ ಕೆಲಸವು ಸುಗಮವಾಗಿ ಬಹುಮಟ್ಟಿಗೆ ಸುಗಮವಾಗಿ ನಡೆಯಿತು. ಅನ್ಯಾಥೀಕರನ್ನು ಹೊಂದಿಸಿ  
ಇನ್ನೂ ಸಿಟ್ಟಿನ ಕೆಲಸವನ್ನು ತೆರವಿಗೆ ತರಲು ಬೇಕು. ಅಂತಹ ಕೆಲಸವನ್ನು  
ಸಂಯೋಜಿಸಿದಂತೆ ಇನ್ನೂ ಸಿಟ್ಟಿನ ಕೆಲಸವನ್ನು ತೆರವಿಗೆ ತರಲು ಬೇಕು. ಅಂತಹ ಕೆಲಸವನ್ನು  
ಇನ್ನೂ ಸಿಟ್ಟಿನ ಕೆಲಸವನ್ನು ತೆರವಿಗೆ ತರಲು ಬೇಕು. ಅಂತಹ ಕೆಲಸವನ್ನು ತೆರವಿಗೆ ತರಲು ಬೇಕು.  
ಇನ್ನೂ ಸಿಟ್ಟಿನ ಕೆಲಸವನ್ನು ತೆರವಿಗೆ ತರಲು ಬೇಕು. ಅಂತಹ ಕೆಲಸವನ್ನು ತೆರವಿಗೆ ತರಲು ಬೇಕು.

Signature of the Student Teacher  
ಪ್ರತಿಭಾನ್ವಿತಿಯ ಸಹಿ.

**Suggestion by Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಲಹೆಗಳು**

1) Lesson Title ಬಿಟ್ಟುನೀಲಿ ಬರವಾಗು. 2) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
3) ವಕರವು ಬೆಟ್ಟಿಬರಂ - ಬಿಟ್ಟುನೀಲಿ ಪ್ರಕೃತಿಯನ್ನು ಅಲ್ಲವಾಗು. 4) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
5) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 6) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 7) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
8) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 9) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 10) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
11) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 12) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 13) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
14) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 15) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 16) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
17) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 18) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 19) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
20) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 21) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 22) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
23) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 24) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 25) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
26) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 27) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 28) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
29) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 30) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 31) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
32) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 33) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 34) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
35) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 36) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 37) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
38) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 39) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 40) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
41) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 42) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 43) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
44) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 45) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 46) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
47) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 48) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 49) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
50) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 51) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 52) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
53) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 54) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 55) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
56) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 57) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 58) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
59) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 60) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 61) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
62) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 63) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 64) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
65) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 66) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 67) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
68) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 69) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 70) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
71) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 72) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 73) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
74) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 75) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 76) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
77) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 78) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 79) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
80) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 81) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 82) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
83) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 84) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 85) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
86) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 87) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 88) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
89) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 90) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 91) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
92) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 93) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 94) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
95) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 96) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 97) ಅಲವಾಗದ ಕೆಲಸವಾಗು.  
98) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 99) ಅಲವಾಗದ ಕೆಲಸವಾಗು. 100) ಅಲವಾಗದ ಕೆಲಸವಾಗು.

Date / ದಿನಾಂಕ: 16/11/2024

Signature of the Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಹಿ

**Recapitulation and Black Board Summary / Application**

ಸಾರಾಂಶ / Summary	ಪ್ರಶ್ನೆಗಳು / Questions

ಅಂತಿಮ ಮೌಲ್ಯಮಾಪನ / Final Evaluation	ಉದ್ಯಮ ಪ್ರಶ್ನೆಗಳು / Assignments
<p>Choose the correct answer.</p> <p>1. Identify the symbol to be placed in the box <math>458 \square 14</math>                  (a) &gt; (b) &lt; (c) = (d) ÷</p> <p>2. The greatest of the numbers 12, 27, 30, 14, 18, 10, 15, 11, 13, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 28, 29, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100.</p> <p>3. Using the digit 1, 5, 7, 2, the greatest 4-digit number that can be formed is _____                  (a) 1572 (b) 2157 (c) 7215 (d) 7521</p> <p>4. The smallest 4-digit number that can be formed using 1, 5, 7, 2 is _____                  (a) 1257 (b) 1358 (c) 8731 (d) 2158</p>	<p>Answer the following</p> <p>(a) List out the situations where do we use numbers in our daily life.</p> <p>(b) Compare the following using &gt;, &lt;, =.</p> <p>(i) 9948, 554</p> <p>(ii) 6441, 6441</p> <p>(c) 7184, 2170</p>

Lesson Plan approved: 16/11/2022

Signature of the Method Master: \_\_\_\_\_

**Teacher's Reflection / ಶಿಕ್ಷಕರ ಸ್ವ-ಮೌಲ್ಯಮಾಪನ**

- \* Black board usage is satisfactory
- \* need to use pointer properly.
- \* Need to avoid mass answer.
- \* need voice modulations
- \* Need to give proper instructions

Signature of the Student Teacher: \_\_\_\_\_


**Suggestion by Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಲಹೆಗಳು**


- Don't accept mass answers.
- Give proper instructions (listen, see here...)
- Use pointer properly.
- Give reinforcement properly
- Need movement in the class room.

Date / ದಿನಾಂಕ: \_\_\_\_\_

Sign of the Supervisor: \_\_\_\_\_

**Recapitulation and Black Board Summary / Application**

ಸಾರಾಂಶ / Summary	ಪ್ರಶ್ನೆಗಳು / Questions
<p>Electricity is the flow of electrons and is the form of energy that can be changed to many other forms. Electric cell is a device which converts chemical energy into electrical energy. Its symbol is . Electric bulb is a device which produces light on the application of electricity. The filament of bulb is made up of tungsten because it can hold high temperature.</p>	<ol style="list-style-type: none"> <li>1. What is electricity?</li> <li>2. What is electric cell and its symbol?</li> <li>3. What is electric bulb?</li> <li>4. The filament of bulb is made up of which material and why?</li> </ol>

ಅಂತಿಮ ಮೌಲ್ಯಮಾಪನ / Final Evaluation	ಉಪ್ಪು ಪ್ರಶ್ನೆಗಳು / Assignments
<p>State whether the following statements are true or false.</p> <ol style="list-style-type: none"> <li>1. Electricity is a form of energy.</li> <li>2. Sun is the natural source of light.</li> <li>3. Cell converts electric energy into heat energy.</li> <li>4.  is the symbol of electric cell.</li> <li>5. Tungsten filament is used in electric bulb.</li> </ol>	<p>Answer the following questions.</p> <ol style="list-style-type: none"> <li>1. List the electrical components available to you at your home.</li> <li>2. Define these components and write their symbol.</li> </ol>

Lesson Plan approved On: 1.1.21 A.T. 3.F 4.F 5.T  
 ಸಿದ್ಧಪಡಿಸಿದವರು: [Signature]  
 ದಿನಾಂಕ/Date: 20/11/2021

[Signature]  
 Signature of the Method Master  
 ವಿಜಯನಗರ ವಿಧಾನ ಶಿಕ್ಷಣ ಕೇಂದ್ರ ಸಹ.

**Teacher's Reflection / ಶಿಕ್ಷಕರ ಸ್ವ-ಅವಲೋಕನ**

Black board work seems satisfactory and teaching learning materials were properly used. Need to collect more examples.

[Signature]  
 Signature of the Student Teacher  
 ವಿಜಯನಗರ ವಿಧಾನ ಕೇಂದ್ರ ಸಹ.

**Suggestion by Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸೂಚನೆಗಳು**

- \* Explanation was good.
- \* Using of teaching aids was good.
- \* Give more examples.
- \* Interaction with students also good.

Date / ದಿನಾಂಕ: 23/11/2021

[Signature]  
 Sign of the Supervisor / ಮೇಲ್ವಿಚಾರಕರ ಸಹ.